

2016 SUMMER RELEASE NOTES

EducoSoft education @ your fingertips

1. Automatic update of score based on major test score: Added a new assessment setting which computes the equivalent raw score for all assessment based on proficiency % defined in the major test and automatically updates existing score based on major test score.

Add Assessment	
Add New Assessment	
Assessment Type	Online
Title	Main Assessment
* Recipients	All Students O Groups of Students No Student Groups
Select assessment mode (base	d on predefined setting or custom settings).
	Standard mode (predefined settings) Test MC View selected mode Settings
	O Custom mode (select your own settings)
	Block from importing Yes, Create a practice assessment by default.
	\Box Yes, Resume function to be provided for Students.
* Category	Test
* Maximum Attempts	1
Weight	1
* Assessment to be taken	
	● Between 03/17/2016 Ⅲ AND 04/27/2016 Ⅲ
	O on the selected Date Select Date
	Allot time for entire assessment (HH:MM:SS)
Generate study plan	Check to enable and save study plan settings for the test
Score Settings	Check to replace other assessments score (if less than this score) with this assessment score
🕀 Select Prerequisite (learnin	g activity, assessment, attendance and videos)
	Continue
	Condition Carical

Instructions to explore the feature:

- ➤ Login as instructor and navigate to Assessment → Create Assessment, Create the assessment which you want to tag to the Major Assessment.
- Create Major Assessment, Check I the Score Setting "Check to replace other assessments score (if less than this score) with this assessment score" as shown below.
- > On next screen, select the assessment which you want to tag for automatic score update.
- User can view section Assessment(s) by clicking on Section Assessments link, after checking
 Ink, after checking

Add Assessment	
Add New Assessment	
Assessment Type	Online
* Title	Main Assessment
* Recipients	All Students O Groups of Students No Student Groups
 Select assessment mode (based of Category Maximum Attempts Weight Assessment to be taken 	ected mode Settings ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessments which can be tagged for auto score update. ↓ List of section assessme
	Between 03/17/2016 MND 04/27/2016 MO Allot time for entire assessment : : (HH:MM:SS)
Generate study plan	Check to enable and save study plan settings for the test
Score Settings	Check to replace other assessments score (if less than this score) with this assessment score
🕀 Select Prerequisite (learning a	activity, assessment, attendance and videos)
	Continue

Once done, continue in creating Major Assessment. On Instructor Assessment list page, user can able to see the appropriate indications against the Major Assessment and substitute assessment as shown below.

iew/Create Assessment									
List of Assessments and Ass	re displayed. To View	/Edit Assessment, click "View/Edit" link	. To Create	e Assessment	click "Creat	te" button.			
Assessment Type	All	v						1	tems Per Page 75 🗸
Grading Period	All 🗸	Grade Book Category All 🗸					Search		20
Active	All 🗸						Filter By Date	of Creation 🗸 Select D	ate 🔳 🖬 🖬 😨
				4	Create	🍃 Set Prerequisi	tes 🇳 Change S	ettings More Assess	nent Tools 🔽 💢 Delete
	<u>TEST TITLE</u>	Category	# Q's	Max Attempt	Time Limit	Mode	<u>EXPIRES</u>	Actions	
1. 🗌 Test 1		🙀 🔕 Test	3	1	NA	Test MC	4/30/2016 11:59 PM	ê 🕞 🖶 🔍	Score 🥖 💼
2. 🗌 Main Assessme	nt	On submit, score will be aut	o updated for 9	r this assessmen 1	nt. NA	Test MC	4/28/2016 11:59 PM	ê 🕞 🖶 🔍	Score 🥖 💼
		Maximum score obtained in th	iis assessme	ent will be used f	or auto score	update for tagged a	assessments.		

Note: Major Assessment score will be used to auto update the substitute assessment score, if student score in substitute Assessment is < than student Major Assessment Score.

If substitute assessment score is >= to the Major Assessment Score, same score will be retained.

2. **Control Instructor Activity:** A common setting link is added to assign/alter permissions to section features for multiple instructors.

	n								O B
	/Unlock Section								
Tern	1. Click on the 2. Vicon denotes the section: Standard Term 2016		ted master		ita and the im	ported date i	nformation is shown c	in the mouseover.	
No.	Section Name	Meeting	Time	Locati	on <u>No a</u>	<u>f Students</u>	Instructor	Feature access: Instructor	Activity access: Student
1	SecB 🦺	n/	•		0		ins, deepak	Lock/Unlock section Features	. 6
2	SecC	n/	а		0		1, ins	Lock/Inlock section Features	e e
			-				Back	¥	
			_		oogle Chrome			- 🗆 X	
			🗋 htt	ips://esaz	ure.educos	oft.com/Co	ourse/SectionCom	monLockSetting.aspx?TermId=	
			Se	ction Lock	Settings				
					🔲 Un Lock				
						Add/Edit	Assessments and G	irade book 🎯	
						Change A	ssessment List Orde	er	
						Change s	tudent(s) score		
						Increase	student(s) Max Atte	mpt	
						Extend st	udent(s) due date		
						Edit or Re	emove assessment p	assword	
						Student A	Allotted Time		

Follow the Instructions to explore the feature:

- Login as Campus Coordinator and go to section lists screen
- > Click on 'Settings' dropdown button and click on 'Lock/Unlock Section Features'.
- Click on "Feature Access: Instructor" link on top of the column. You will get to see the Common section lock settings popup.
- You can select the Lock | Unlock option to block/allow instructor activity feature for all the section(s).
- Feature(s) will be locked /unlocked for all the child sections of that term.

3. Study Plan Label Changes:

Renamed the label from 'Activate next attempt of study plan test' to 'Activate next attempt of the test' and added text 'OR' between Option 1 and Option 2

Option 1				
		For students who score between 50 % and 80 % acti	vate the study plan	
		Study plan must be completed by 2/17/2016		
		On completion of study plan		
		Activate next attempt of the test automatically		
	۲	O Next attempt of the test will be activated on	2/17/2016	
Generate study plan	•			
		Activate practice test for the students who score < 50 %	•	
		If score in practice test is >= 80 %		
		Activate next attempt of the test automatically		
		O Next attempt of the test will be activated on	2/17/2016	
		OR		
Option 2				
		Activate practice test for the students who score < 50 %	in the study plan test	
		Maximum number of attempts in practice test 5		
Generate practice test	0	When practice test score in each attempt is $>= 80$ %		
		Activate next attempt of the test automatically		
		Next attempt of the test will be activated on	2/17/2016	[]]]]
		Save Cancel		

4. Setting to control Instructor adding TA for Campus Coordinator: Now campus coordinator has control over instructor adding teaching assistants in his section(s). New setting will allow CC to enable/disable Add Teaching Assistants feature for instructor(s)

ms Course Sections Instru	ctors Coordinators Communication Manage Survey Re	ports My P	rofile Support Helj	o Logout	
ducoBangalore				Online Self Training Admin View	v Instructor View
nstructor					
Instructor List					
List of Instructors. Click on 'Add I	instructor' to add an Instructor.				
Status Active V					ems Per Page View All
Search Go	_			Add Instructor	Import E-Mail
Name Name	E-Mail Id			Assign Permissions	Term Permissions
1. 🔲 1, ins	ins1@educobang.com	P 0	🕈 💼 🙀 Deactivate 🔮	2	
2. 🔲 ins, deepak	deepakins@educobang.com	<i>></i>			
3. 🔲 T101, Trainee101	Enable/Disable Setting option for instru	ictor ×	💼 🙀 Deactivate 🤰	2	
4. 🔲 T10133, Trainee10133			💼 😂 Deactivate 💈	2	
5. 🔲 T102, Trainee102	Select All		💼 😂 Deactivate 💈	2	
	Allow instructor act as LCS				
	Act as Alt Campus Coordinator(ACC)				
	Allow Instructor login into student's account.				
	Act as Course Coordinator(CRC)				
	Allow instructor to Add TA				

Instructions to explore the feature:

- Login as Campus Coordinator, click on Instructor menu, you will be taken to below screen
- Click on icon, enable/disable settings for Instructor pop-up will appear, check/
 uncheck against "Allow instructor to add TA" setting to allow/deny add TA option for instructor, once done click on save link.
- ➢ Based on setting, TA menu will appear/doesn't appear under Instructor→User Management.

5. Automatic LO unmarking based on Assessment Due Date: Feature will automatically unmark LO's to study for student, when LO's added as prerequisite to an assessment and the assessment expires.

Instructions to explore the feature:

Adding LO as Prerequisite:

- Login as Instructor select appropriate section and navigate to Assessment> View/Create, click on create link, enter all assessment details as shown below.
- Once done, click on "Select Prerequisite" expand link to add Learning object as prerequisite as shown below. And then create and save the assessment.

igodot Select Prerequisite (learning activity, assessment, attendance and videos)	
Assessment Learning Activities Attendance Videos	
🗊 click on the checkboxes to select the prerequisite learning activity, click add Button to Enter	the time.
□ Beginning Algebra □ □ □ □ □ □ □ □ □ □	And Remove All
 1.1 Review of Integers I Tutorial: Review of Integers : Important Vocabular Tutorial: Number Line 	

The added LO will be marked for students to study, and marking * will be active till the assessment end date, instructor can view the marking by clicking on Lecture Notes as shown below.

ELC-GA	Welcome: Prof. Stephen H Instructor
Home Roster Tools Lecture Notes Assessments Resources Communication	on User Management Reports Support Help Logout
term june(Std) (6/3/2015 - 6/21/2016) Beginning Algebra 🔻 B	Admin View CC View TA Login Student View Student Lo
Course Tutorial Tutorial Date Marking Course Schedule Hierarchy Expand ALL Collapse ALL	(Icon Legends
 Beginning Algebra a Beginning Algebra a a a a b a a	
Tutorial: Review of Integers : Important Vocabulary	udents to study. Scheduled between 3/8/2016 and 4/20/2016.

Prerequisite LO schedule will be from "Assessment Start Date" to "Assessment End Date", once the assessment expires, *won't appear besides the corresponding LO. Student should complete prerequisite LO within the schedule.

Note:

1) If two or more assessments have common LO as prerequisite, whichever is higher end date, that date would be the marking end date.

2) Instructor can import assessment with prerequisite LO via Assessment> Import Assessment option and Section Import to the current section, Similarly LO will be marked for student to study.

3) If instructor deletes the assessment, corresponding LO marking(s) will be deleted from tutorials page.

6. **Student Registration screen enhancement**: When registering students, section in the drop down will be the instructor selected section.

Instructions to explore the feature:

- Login as Instructor; select the appropriate section by clicking on
- ➢ Go to User Management→ Guest Registration/Student Registration, by default Section in the dropdown will be instructor selected section.
 Guest Users

Vie	iew/Manage Guest Users								
	🔋 Select a section first and then click on 'Add' to register individual student(s) or 'Import' to register whole class for guest period of two weeks.								
Term	Status Active								
Term	m Standard Term 2016 Y								
Cour	se Math ▼								
Sect	ion SecB 🔻		Items Per Page View All 🔻						
_			Add Import						
No.	Name	E-Mail Id							
1.	10, stu	stu10@educo.in							
2.	9, stu	stu9@educo.in							
3.	educo1, deepak	deepakr@educo-int.com							
4.	educo1, deepak	deepakr@educo-int.com							

7. **Settings to allow students to repeat Class:** Setting is provided for Campus Coordinator to Enable/Disable course free repeat option for students during registration.

Enabling/Disabling Repeat Class option:

- Login as CC/ACC, navigate to Manage Institution Profile; Institution Profile page will be displayed.
- Select the check box against "Allow Student to repeat class setting".
- Click on More Settings link to allow/deny repeat course at Term/Course level.
- ➢ If you want to allow students to repeat course for a particular Term/ Course, select Term Type and Term, Check against course, once done click on save link.

ns Course Sections Instructors Coordinators Cor	nonunication .	Manage Survey Reports M	v Profile Support Help Log	out
C-GA		Institution Profile		ne Self Training Admin View Instructor View
stitution Profile		Institutional Use		
Anage Institution Profile		Access Codes		
You can edit the institution profile here		Lab License		
	Save	Transfer Student		
* Institution Name		Student Registration		Educo Soft
Description	ELC-GA	Export User List		C Canco Sogi
		Manage IP-Address		sales of a goar ringer tipe
* Address1	106-B Rock Que	Manage Student Activities		
Address2		Manage Drop Box Rubrics		
Institution Type	Higher Education	Manage Trainee Instructors		
• City	Stockbridge	Teaching Assistants		
* Country	USA	Generate Class Code		
* State	Georgia	▼		
* Zip Code	30281			
* Term Duration				
		ern Time (US & Canada)	•	
Timezone				
		ew for institution (To uncheck you n	eed to delete the existing parents.)	
	Allow to print s	ubmitted assessments		
Institution Banner Name				
		4		
Upload Logo image	Choose File No fi			
Users Name Format	LastName FirstNa	me 🔻		
	Send automate	ed announcement to instructors reg	arding GU registration status	
	Make student	d mandatory while registering.		
	Make mastery	test mandatory for module.		
	Make module i	placement test mandatory for cours	e.	
	Always		day(s) after first login	
	Z Eachle comme	ary test for the course.		
			s into Developmental (RMA) Course.	
		s to Repeat Class. More Settings	s into Developmental (RMA) Course.	
L. L.				
		ng Aids for RMA study plan.		
		O pre-requisites based on the perfor		

If you want to deny students to repeat course for a particular Term/Course, select Term type and Term, Uncheck against course, once done click on save link

istitution Portal			Cauco Off					
Description	ELC-GA		education & your Engertips					
* Address1 1	106-B Rock Querry Rd.							
Address2								
Institution Type	Higher Education 🔻							
* City S	Stockbridge							
* Country	USA V							
* State	Georgia 🔻							
* Zip Code 3	30281							
* Term Duration 1	12							
Timezon	(UTC-05:00) Eastern Time (US & Canada)							
1	C Allow internal mails for students							
8	Allow parent view for institution (To uncheck you need to delete the existing parents.)							
6	Allow to print submitted assessments							
(Allow Instructors underneath this institutic	Course Lists						
Institution Banner Name		Term Course Lists						
	4							
	Choose File No file chosen	Term Type Standard						
Users Name Format		Term Name Term 2015-16 •						
(Send automated announcement to instru	Course Name	Course Type					
(Make studentId mandatory while register	1. Basic Math	Regular					
(Make mastery test mandatory for module	2. Beginning Algebra	Regular					
6	Make module placement test mandatory	Sava	Close					
	Always enabled Enabled on							
6	Enable summary test for the course.	4						
	Enable enrollment option for CC to upload	udents into Developmental (RMA) Course.						
	Allow Students to Repeat Class. More Se	tings						

- Based on the above setting, Student are Allowed/Denied to repeat course for particular term/course.
- This above setting is also available for Campus Coordinator and Alt- Campus Coordinator user accounts.

Repeat Class:

If Repeat Class is enabled for a particular course, existing student can repeat the course from Educosoft Student Registration page

- If you have class code, select

 against "Yes, I have a class code" and click on Go link.
 Section details will be populated, confirm and click on continue link
- If you don't have class code, select
 against "No, I do not have a class code", select appropriate Institution, Term and Course once done click on continue link.
- Registration option page will be displayed, select
 against "Repeat the Class", Enter User Id and Password, once done click on continue link as shown below.

REGISTER NOW

STUDENT REGISTRAT	ION							
Do you have a Class code from your Instructor?								
If not, ask your instructor if	If not, ask your instructor if he or she will be providing a class code.							
Yes, I have a Class	codo							
		his code is different from acc	ess code purchased from					
MLVQONBB Sample Class Code: Y45>	$Go \rightarrow Clear$							
State:	Georgia 🔻							
Institution:	ELC-GA		•					
Term:	Term 2015-16	•						
Course:	Beginning Algebra 🔻 🗸 Vi	ew Course						
Section:	BegAlg-001 V							
Instructor Name:	Stephen Hawkins							
Location:	Not Specified							
Time:	n/a							
Free Time:	10:00 AM To 6:00 PM (Mon 1:00 AM To 9:00 AM (Mon 12:00 AM To 4:00 AM (Sat)						
	Register Re	gister As Guest 🕽 🍞						
REGISTRATION OPTIO	NS A		Back					
purchased an access kit only then use this option to	This option will allow you to pay for the web access and register.	This option will allow you to purchase a book, pay for the web access and register.	This option will allow you to repeat the class					
register. Register using Access Code	 Pay for Web Access and Register 	 Purchase a Book and Register 	 Repeat the class Enter UserId 					
			tests647@gmail.com Enter Password					
			••••••					
I	Cont	inue						

If Repeat class option is disabled for a particular course, "Repeat the class" registration option block will not be visible for the user.

➤ Alternatively student can repeat class, by logging in to their account and navigating to My Account→Repeat course. Select Term, Course and Section and click on continue link.

- Educo So								Welco	me: Mr. tes Student
education & your fing	ertips								
				Home	My Profile	My Instructor	Support	User Guides	FAQ Lo
									Change Cour
🕅 Course Tools	STUDENT REGISTRATION								
Resources	4	Term:	Term 2015-16 🔻						
Communication		Course:	Beginning Algebra 🔻 View Course						
My Account		Section:	BegAlg-001						
Order/Billing History		Instructor Name:	Stephen Hawkins						
Add Course		Location:	Not Specified						
Repeat Course		Time:	n/a						
9			10:00 AM To 6:00 PM (Mon,Tue,Wed,Thu,Fri) 1:00 AM To 9:00 AM (Mon) 12:00 AM To 4:00 AM (Sat)						
			Continue						

8. **Assessment Prerequisites Changes:** On the student login, system will automatically mark the Prerequisite LO's for study even when assessments are not active.

Instructions to explore the feature:

➤ Login as Instructor, go to Assessment → Create Assessment. Create Homework assessment and make the assessment as inactive, add prerequisite to assessment.

essment Type	All	*								It	tems Per Pag	e 75
ding Period	All	irade Book Ca	tegory All					Search			_	
ve	All 🔻							Filter By Dat	te of Creation	n ▼ Select Dat	te	
					4	Create	💊 Set Prerequisit	es 🌣 Change :	Settings	More Assessme	ent Tools 🖉	2 💢 Dele
•	TEST TITLE		Category	# Q's	Max Attempt	Time Limit	Mode	EXPIRES	۸	ctions		
1. 🔲 Final T	est: Basic Maths	۲	Test	30	1	NA	Test MC/FR	8/8/2016 11:59 PM	۵.	الله 🔎 🖶	Score 🧷	
2. 🗐 1. Test	Whole Numbers	۲	Test	20	1	01:00	Test MC/FR	11/28/2016 11:59 PM		a	Score 🧷	
3. 🔲 HW		\mathcal{Q}	Homework	4	1	NA	Homework	9/14/2016 11:59 PM	۵ 🙀	ی 🗧	Score 🧷	
4. 🔲 Test10	05	۵	The assessment is no	t active and it is	s not listed in the	e Student's as	sessment list.	7/6/2016 11:59 PM		ini 🔎 🖶	Score 🧷	6
5. 🔲 test as	smt	۲	Test	1	1	NA	Test MC	7/20/2016 11:59 PM		🖶 🔍 🖬	Score 🧷	
Select Prereq	uisite(s) for assessment : HW									Start D	ate : 5/9/201	6
										End Da	te: 9/14/201	6
Assessment	Learning Activities Attendar	ice Videos										
🕑 click of	the checkboxes to select the prereq	uisite learning ac	tivity, click add Butto				_					
Select Le	vel			•	Add R	temove All						
No.			Learnin	g Activity					Time Allo	ment		

> Prerequisite will be marked for study until assessment end date under student login

- Educo So			Welcome: Mr. stu 10 Guest Student
		Home My Profile My Instruct	or Support User Guides FAQ Logout
EducoBangalore Standa	ard Term 2016 Math SecB	📧 Contact Instructor 🗄 ins deepak 🥑 🛛 Admin View	Back to Instructor Change Course
Course Tools			
U Tutorials	Course E-Book		Register (Icon Legends)
 Study Plan Assessments 	Math Hierarchy Expand ALL Collapse ALL		
Dropbox My Grade			
Activity Report	a 💼 2. Factors and Multiples ★ a 🗃 💼 3. Fractions ★		
😃 Bookmarks	4. Decimals 5. Ratio and Proportion		
🛍 Notepad 🖨 Print Assessment	 6. Percents 7. Tables and Graphs ★ 7.1 Reading and Interpreting Data from a Table ★ 		
	 2.1.1 Reading Data from a Table * 2 Tutorial: Reading Data from a Table * 2 Example1: Reading Data from a Table * 	narked for students to study. Scheduled between 5/11/2016 and 9/14/2016.	
	 7.1.2 Interpreting Data from a Table 7.1 Section Review 		

Modular Courses Enhancements

9. Simplified, Student Home Page: User friendly dashboard upon login, so that students can find all information right on login page. New dash board will allow students to easily access Study Plan exercises from any chapter, section, or objective. This 'What should I do next?' block leads what the immediate task in hand.

STUDENT HOME SCREEN BEFORE TAKING MODULE PLACEMENT:

- Upon login, gets a default **announcement** describing modular instructional approach and learning path.
- 'What should I do?' block leads what the immediate task in hand and leads users to take Placement Test.



STUDENT HOME SCREEN **BEFORE** TAKING MODULE **DIAGNOSTIC TEST** OF ASSIGNED MODULE:

- After completing the *Placement Test*, system automatically updates the 'What to work on next' block on the home page.
- Student gets a performance analysis based on Placement test and guided to take the MDT of the assigned module.

	Home My Profile My Instructor Support User Guides FAQ Logout
GEORGIA PIEDMONT 1 Math0098-Pre diploma/	ECHNICAL COLLEGE(formerly : Dekalb Technical College) Learning Support: Spring 2016 Modular 🖅 Contact Instructor : Grant Cornel] Admin Vew Back to Instructor Charge Course
X Course Tools	Course Home
Communication	Welcome to EducoSoft
My Account	My Learning Path Announcement
😢 Survey	What to work on next
	📌 Take the Diagnostic Test of Active Module (Module 2) in the list of assigned modules in sequence
	Summary 1 Needs Study: 8 🧭 Mastered: 0 🧭 Exempted: 1
	Module 1 Module 2 Module 3 Module 4 Module 5 Exempted Active Module Heads Study Item do Study Heads Study Item do Study
	Before taking a Module Diagnostic Test(MDT), you should take its practice test atleast two times and review solutions provided for each item. This will help you earn exemption from module.
	P : Diagnostic Check: Module 2 - Linear Equations/Inequalities (Practice)
	T : Diagnostic Check: Module 2 - Linear Equations/Inequalities

STUDENT HOME SCREEN WHEN STUDY PLAN IS ACTIVE:

- After completing the *Diagnostic Test*, System automatically builds the *Lesson Plan* based on MDT score.
- 'What to work on next' block status is updated and guided user to complete the study plan.

			Home My	Profile I	My Instructo	or Support User Guides	FAQ Logo
GEORGIA PIEDMONT 1 Math0098-Pre diploma/	ECHNICAL COLLEGE(formerly : Dekalb Technical College) Learning Support: Sprin Math0099-Pre Degree_RMA MATH0099: 40378	ig 2016 Modul	ar	= Con	tact Instructor	: Grant Cornell Admin View Back to Instructor	Back to CO Change Cours
Course Tools Courses Courses Communication My Account My Account Survey	Course Home Course Home Welcome to EducoSoft Hy Learning Path Announcement What to work on next Curson plan for <i>Module</i> 2 is Active. Summary Needs Study: 8 @Mastered: 0 @Exempted: 1 Curson Study: 8 @Mastered: 0 @Exempted: 1 Curson Study: 8 @Wastered: 1 Curson Study: 8 Curson Study: 9 Curson Study: 9	Needs 5	ule 4 štady 👔		odule 5 s Study 👔	☑ Train ☑ You have 0 unrea	ing Videos ad message(s)
	Module / Section	T#Q in MDT	T#Q-C in MDT	% Sc in MDT	T#Q in HW - Quiz		
	GPTC - RMA GPTC - RMA Active Module Active Module Cook					Mastery Test	
	2.1 Solving Linear Equations in One Variable Tutorial: Solve One-Step Equations	4 C More study	0 / required!	0%	7	Homework on Section 2.1 00:00:00	L (0%)
	Example3: Solve x + a/b = -p/q for x	C More study	required!			00:00:00	
	Example10: Solve $(-p/q)x = a$, for x	C More study				O :00:00	
	Tutorial: Solving Equations of the Type ax + b =c Example3: Solve ap - b = c for p	G More study				00:00:00	
	Example3: Solve ap - b = c for p Tutorial: Use Distributive Property to Solve the Equations	C More study				O 00:00:00 O 00:00:00	

Once done with study plan, user has to take Module Mastery Test (MMT), in order to clear the assigned module.

	ECHNICAL COLLEGE(formerly : De Math0099-Pre Degree_RMA MAT		Learning	Support: :	Spring 201	16 Modular	I.		Contact Instructo Back to Ins	r : Grant Cornel tructor	Admin Viev Change Cour
🔀 Course Tools	Course Home										
Syllabus	≶ Welcome to Edu	coSoft								You have 0 unread	ing Videos
Study Plan MMT Auto HW	My Learning Path	Announcemen	t							fou have o unrea	u message(s,
 Assessments Dropbox 	What to work on next										
My Progress	📌 Lesson plan for <u>Module 2</u>	is Active.									
Activity Report	Summary 🔢 Needs	Study: 8 🞯 Mastered:	0 @Exe	empted: 1	1						
Attendance											
Course FAQ	Module 1 Exempted	Module 2 Working Module	Mod Needs :	lule 3 Study 📲	Ne	Module 4 eds Study		Module 5 Needs Study			
Notepad	Complete all active section	quizes and homework a	nd take the	<u>Module M</u>	l <u>astery</u> Tes	st					
	Module / Section				T#Q in MDT			Sc in T#Q in H MDT - Quiz			
StudentTe	stPaperList - Mozilla Firefox								×		
(i) dev	educosoft.com/PGCC/Assessments/	StudyPlanStudentTestPap	erList-M.as	px?tabValu	ue=18tlevel	lid=624171	&module=	624053&c 🥐	-	Mastery Test	b
Asse	ssment							Close	Homey	vork on Section 2.1	(0%)
₿ P	re-Course assessment for setting the s	tart module in the course.								O 0:00:00	
No.	Title	Grade Book Category #Q's	Attempts	Time Limit	Date	Module	%Score	Status		00:00:00	
1.	Mastery Test: Module 2-Linear Equations/Inequalities (Practice)	NA 10	0 of 2	NA	5/13/2016 12:00 AM	Module 2	0	Practice		00:00:00 00:00:00	
2.	Mastery Test: Module 2-Linear Equations/Inequalities	Module Test 10	0 of 5		5/13/2016 11:59 PM	Module 2	0	Take		00:00:00 00:00:00	
Resources										Ø 00:00:00	

If user fails to achieve proficiency, MMT Auto-Homework will be created by the system, based on the MMT Auto Homework performance, instructor will increase the attempt.

	TECHNICAL COLLEGE(formerly : Dekalb Technical College) Learning Support: Spring 20 Math0099-Pre Degree_RMA MATH0099: 40378	16 Modular		rructor : Grant Cornell Admin View to Instructor Change Course
🕅 Course Tools	Course Home			
Resources				🔛 Training Videos
💮 Communication	Welcome to EducoSoft			M You have 0 unread message(s)
My Account	My Learning Path Announcement			
Survey	What to work on next			
	📌 Lesson plan for <u>Module 2</u> is Active.			
	Summary 🔢 Needs Study: 8 🧭 Mastered: 0 🧭 Exempted: 1			
	Module 1 Module 2 Module 3 Nacodo Study 1	Module 4 Needs Study 🔛	Module 5 Needs Study 🔳 🗲	
	* You have failed to achieve proficiency score in Module Mastery Test. Comple	te the review home	work to get extra attempt from	your Instructor.
	Review Homework >>			
	P : Mastery Test: Module 2-Linear Equations/Inequalities (Practice)			Practice
	T : Mastery Test: Module 2-Linear Equations/Inequalities			Completed
P.	MT Auto Homework			
	No. MMT Auto Homework	#Q's Sco		
	 Mastery Test: Module 2-Linear Equations/Inequalities (Auto Homework) 	20	Due	Take շիդ

STUDENT HOME SCREEN AFTER SUCCESSFULLY COMPLETING ALL THE MODULES AND BEFORE TAKING COURSE FINAL TEST:

- After completing all 'Needs Study' module(s)
- ➢ User is guided to take the Course Final test.

	Home My Profile My Instructor Support User Guides FAQ Logout
	TECHNICAL COLLEGE(formerly : Dekalb Technical College) Learning Support: Spring 2016 Modular 🖅 Contact Instructor : Grant Cornell Admin Veri Back to Instructor : Grant Cornell Admin Veri Charge Course
X Course Tools	Course Home
Syllabus	Solutions Welcome to EducoSoft
Study Plan MMT Auto HW	My Learning Path Announcement
Assessments	What to work on next
Dropbox	* Congratulations!!! You have successfully completed all modules of this course. Please Complete the Course Summary Test.
My Progress	Summary 1 Needs Study: 0 Ø Mastered: 5 Ø Exempted: 4
Attendance	Module 5 Module 6 Module 7 Module 8 Module 9 ✓ Mastered Ø Mastered Ø Mastered Ø ✓
Bookmarks	
🖺 Notepad	P : 099 Final (Practice)
Print Assessment	T : 099 Final Take

STUDENT HOME SCREEN AFTER COMPLETING COURSE:

When user successfully completes the Course Final Test, System provides option to generate Course completion certificate.

	Home My Profile My Instructor Support User Guides FAQ Logout
	FECHNICAL COLLEGE(formerly : Dekalb Technical College) Learning Support: Spring 2016 Modular 🔬 Contact Instructor : Grant Cornell Admin Yawı Math0099-Pre Degree_RMA MATH0099: 40378 Change Course
🕅 Course Tools	Course Home
Resources	🖸 au la cala da la Training Videos
	Welcome to Educo Soft
My Account	My Learning Path Announcement
😢 Survey	Congratulations!!! You have successfully completed the course.
	Summary 📱 Needs Study: 0 🧭 Mastered: 15
	Module 5 Module 6 Module 7 Module 8 Module 9 Mastered (2) Mastered (2) Mastered (2) Mastered (2) Mastered (2)
	Generate Course Certificate

ONLINE TRAINING VIDEOS LINK ON HOME PAGE

- 'Training Videos' Link is provided on the top to view all available Online Training Sessions.
- To view Training Sessions, click on Training videos link, and then click on watch now corresponding to training video as shown below. This link is available all the time on the new home page.



10 Placement Test Due date setting: Added an addition setting to disable Module Placement Test after specific days. Students will be able to take placement Test only for the specified days. If they don't take then system assigns them to 1st module automatically.

Terms Course Sections Instructors Coordinators Co	mmunication Manage Survey Reports My Profile Support Help Logout
GEORGIA PIEDMONT TECHNICAL COLLEGE(formerly : Dekalb Te	
Manage Institution Profile	Institutional Users
P You can edit the institution profile here	Save Access Codes
* Institution Name	GEORGIA PIEDMONT TECHI
Description	In 2007 as we at DTC plan for $\stackrel{\frown}{=}$ the future, our focus will be $\stackrel{\frown}{=}$ on revitalizing the college and \swarrow
* Address1	495 North Indian Creek Dri
Address2	General Education (A-333)
Institution Type	Higher Education 🔻
* City	Clarkston
* Country	USA T
* State	Georgia
* Zip Code	30021
* Term Duration	5
Timezone	(GMT-05:00) Eastern Time (US & Canada)
	Allow parent view for institution
	Allow to print submitted assessments
Institution Banner Name	
Upload Logo image	Choose File No file chosen Delete uploaded logo
Users Name Format	LastName FirstName 🔻
	Send automated announcement to instructors regarding GU registration status
	Make studentId mandatory while registering.
	Make mastery test mandatory for module.
	Make module placement test mandatory for course.
	Always enabled
	Enable summary test for the course.
	Enable enrollment option for CC to upload students into Developmental (RMA) Course.
	Allow Students to Repeat Class.
	Enable Learning Aids for RMA study plan.
	Enable auto LO pre-requisites based on the performance in MDT.
	Enable MMT auto review homework/practice. Required score 50 %
	Save

Instructions to explore the feature:

- ➤ Login as CC and navigate to Manage→Institution Profile
- Check I the institution setting "Make Module Placement Test mandatory for course", once done, two options will be displayed, as shown below.

Option 1) User can select
• "Always Enable" option to keep MPT active for students, once done click on save link, MPT will be active for students.

Option 2) select () "Enable for ____ days after first login", specify no of days, as shown below

Make module placement test mandatory for course.
 Always enabled
 Enabled only for 7 day(s) after first login

With above setting MPT will be active for **7** days after student's first login. Once done click on save link to apply setting. This setting will be applicable for all MPT assessments for that institution.

Instructor login:

Instructor can alter MPT disable settings as per section assigned to him

ne Roster <mark>To</mark>	Jois Lecture notes						
New RMA terr	Syllabus	2016) Math0098-Pre Dip	loma a 🔻 🛛 A	•	Admin View CC '	View Student View Student Logi	
	Grade Book Module Settings						
dule Settin	Import Master Securit						
Module Setti							
54	Survey					Set Common Password	
	Class Attendance	Proficiency	Max attempts	On Campus	Global Password	Practice Applicable	
odule Quiz		0	View	No	NA	No	
odule Homework		0	View	No	NA	No	
lodule Diagnostic		View	1	View	welcomemdt	No	
Iodule Mastery Te		80	1	View	welcomemmt	No	
1odule Placement		View	1	No	welcomempt	yes	
	d Study plan Settings ttings are section specific.						
Make Tutori student's perform	ment Prerequisite Settin <i>ial Learning Objects</i> as p nance in module diagnostic ify time for learning activity	re-requisite for regular at test		Make Example Learnin student's performance in mo Specify time for le		r assessments based on mple time in minutes)	
Make Tutoria student's perform Specif	ial Learning Objects as p nance in module diagnostic	re-requisite for regular as test	-	tudent's performance in mo	dule diagnostic test	mple time in minutes)	
Make Tutori student's perform Specif Enable Learning EBook	ial Learning Objects as p nance in module diagnostic ify time for learning activity ng Aids in student(s) stud	re-requisite for regular a: test : 2 (Enter tutoria dy plan:	s Il time in minutes)	tudent's performance in mo	dule diagnostic test	mple time in minutes)	
Make Tutori student's perform Specif Enable Learning EBook Module placeme	ial Learning Objects as p nance in module diagnostic ify time for learning activity	re-requisite for regular at test : 2 (Enter tutoria dy plan:	al time in minutes)	tudent's performance in mo	dule diagnostic test	mple time in minutes)	
 Make Tutori, student's perform Specif Enable Learning EBook Module placement Setting 	ial Learning Objects as p nance in module diagnostic fy time for learning activity g Aids in student(s) stur ent test disable settings ttings to auto disable the m	re-requisite for regular at test : 2 (Enter tutoria dy plan: odule placement test for 1	al time in minutes)	itudent's performance in mo	dule diagnostic test	mple time in minutes)	
Make Tutori, student's perform Specif Enable Learning EBook Module placeme Set Ouse	ial Learning Objects as p nance in module diagnostic fy time for learning activity g Aids in student(s) stur ent test disable settings ttings to auto disable the m	re-requisite for regular at test : 2 (Enter tutoria dy plan: odule placement test for 1	al time in minutes)	itudent's performance in mo	dule diagnostic test aming activity : 2 (Enter exar I video	mple time in minutes)	
 ✓ Make Tutori, student's perform Specif Enable Learning ✓ EBook Module placeme ✓ Sett ● Use Learning flow 	ial Learning Objects as p nance in module diagnostic fy time for learning activity g Aids in student(s) stur ent test disable settings ttings to auto disable the m	re-requisite for regular at test : 2 (Enter tutoria dy plan: odule placement test for 1	al time in minutes)	itudent's performance in mo	dule diagnostic test aming activity : 2 (Enter exar I video	mple time in minutes)	
Make Tutori student's perform Specif Enable Learning EBook Ose Set Ose Learning flow Begin with market	ial Learning Objects as p nance in module diagnostic fy time for learning activity ig Aids in student(s) stu- ent test disable settings tings to auto disable the m a Institution Settings(Enable wodule placement test	re-requisite for regular as test : 2 (Enter tutoria dy plan: dulle placement test for d only for 7 day(s) after	al time in minutes)	specify time for le	dule diagnostic test aming activity : 2 (Enter exar I video	mple time in minutes)	
 ✓ Make Tutori. Specif Enable Learning ✓ EBook Module placemic ✓ Use Carning flow • Begin with me → Make proc 	ial Learning Objects as p nance in module diagnostic fy time for learning activity g Aids in student(s) stur- ent test disable setting- ttings to auto disable the m I Institution Settings(Enable sodule placement test oficiency score on questi	e-requisite for regular as test : [2] (Enter tutoria dy plan: odule placement test for d only for 7 day(s) after i	al time in minutes)	 tudent's performance in mo Specify time for le Enabled only fordt odule(s) 	dule diagnostic test arning activity : 2 (Enter exar IV video	mple time in minutes)	
Make Tutori, student's perform Specif Enable Learning EBook Book Book Book Begin with m - Make pro- - Move to	ial Learning Objects as p nance in module diagnostic fy time for learning activity g Aids in student(s) stu- enteest disable settings ttings to auto disable the m Institution Settings(Enable wodule placement test oficiency score on questi the 1st active module fr	e-requisite for regular as test : [2] (Enter tutoria dy plan: odule placement test for d only for 7 day(s) after (on from any module(s) om the list of modules to	I time in minutes) MOPS the section first login) Always enabled - get exemption on those m	tudent's performance in mo Specify time for le Enabled only ford odule(s) uired module proficiency la	dule diagnostic test arning activity : 2 (Enter exar IV video	mple time in minutes)	
Make Tutori, student's perform Specif Enable Learning EBook Fodule placeme © Use © Set © Set	ial Learning Objects as p nance in module diagnostic fy time for learning activity g Aids in student(s) stur- ent test disable settings titings to auto disable the m is Institution Settings(Enable sodule placement test officiency score on questi the 1st active module fin	re-requisite for regular as test : [2] (Enter tutoria dy plan: odule placement test for 1 d only for 7 day(s) after i on from any module(s) om the fist of modules i y level in module diagn	I time in minutes) MOPS the section first login) Always enabled - get exemption on those m with score less than the reg ostic test - move to the next	tudent's performance in mo Specify time for le Enabled only ford Enabled only ford uited module proficiency le t active module	dule diagnostic test arning activity : 2 (Enter exar IV video	mple time in minutes) Save	
Make Tutori, student's perform Specif Enable Learning EBook Hodule placem Set Learning liow Begin with me Make pro Sorn Maxe to Sorn and	tal Learning Objects as p nance in module diagnostic fy time for learning activity g Aids in student(s) stur- ent test disable setting ttings to auto disable the m institution Settings(Enable todule placement test oficiency score on quest it the 1st active module fr at the required proficienc re less than the required then take module mast	e-requisite for regular at test : [2] (Enter tutoria dy plan: doule placement test for d only for 7 day(s) after on from any module(s) om the list of modules is y level in module diagn y level in module diagn p orficiency level in mod	I time in minutes) MOPS the section first login) Always enabled - get exemption on those m with score less than the reg ostic test - move to the next	Enabled only for data definition of the second se	dule diagnostic test arring activity : [2] (Enter exar IV video av(s) after first login <u>Bave</u>	mple time in minutes) Save	

In "Module Placement test disable settings" section, Select against "Use Institution settings" to retain MPT settings added at institution level, once done click on save link.

Module	placement test disable settings	
	E Settings to auto disable the module placement test for the section	
	🖲 Use Institution Settings(Enabled only for 7 day(s) after first login) 🖉 Always enabled 🕲 Enabled only for 🔤 day(s) after first login	Seve



If Instructor wants to enable MPT for specified days for selected section, select
 "Enabled only for ____ days after first login" Specify no of days, once done, click on save link. MPT will be active for specified days for section students after their first login.

dule plac	cement test disable settings
œ	Settings to auto disable the module placement test for the section
0	Use Institution Settings(Enabled only for 7 day(s) after first login) 🛈 Always enabled 🖲 Enabled only for 4 day(s) after first login

- With above setting, MPT will be listed active for "4" days after student first login, and this setting will be applicable only for selected section. If student fails to take MPT on or before 4 days, MPT will be listed as "*Not Applicable*" and that student should take module level assessments to clear the course modules.
- **11. Create Multipart Assessments and assign weight to each test part:** The multi-part assessment is an item comprised of two or more interdependent question type. Each part may address a different question type. For example, part one of a two-part item might be a multiple choice item whereas part two could be a free response OR reading comprehension question item.

Follow the instruction to create multi part assessment:

- ➤ Login as Instructor and go to Assessment → Create Assessment.
- Click on Create link, user will be taken to Assessment Create page, select appropriate Assessment Type, Specify title with Assessment Mode

ne Roster Tools Lec	ture Notes	Assessments	Resources C	ommunication	User Management	Reports Sup	port FAQ	Logout		
)ev test Term (4/4/2016 -	8/25/2016)	Vien Create Scores)	tion 🔻		Admin View	CC View	Student View	Student Login	Change C
ew/Create Assessment		Scores Import Asses								
		My Question								
List of Assessments and an and a statement of a	and included in the			t with the last the Connect	e Assessment click "Crea	to Thursday				
Disc of Assessments and		Drop Box		ent link. to creat	Assessment click Crea	te button.				
Assessment Type	All		•						Items Per Pa	ge 75 1
Course Module	All		٣				Search [- 🖉 🧕
Grade Book Category	All 🔻						Filter By	Date of Creation	Select Date	🔲 🗖 🧕
Active	All 🔻				Create	💊 Set Prerequisiti	es 🗳 Chang	e Settings More	Assessment Tools	🛛 💢 Delete
Add Assessment										
Add New Assessmen	it				-					
Assessment Type		Module Diagnostic Test	٠							
* Title		Module 2 MDT								
Select assessment	mode (based on p	redefined setting or custo	m settings).							
				st MC (RMA English Cou	rse) 🔻 View selected mode Se	tings				
		Custom mode (sele								
		Yes, Create a practi								
Course Module		Module W2: Sentence	Skills 🔻							
* Category		Select a Category ¥								
• Maximum Attempts		1								
Weight		1								
Estimated date of co	ompletion	06/29/2016								
Can take from		Allot time for entire a	ssessment :	: (HH:MM:SS)						
* Minimum score for p	proficiency	50 %								
		Yes, Create a autom	atic quiz by default wi	th max attempts 2						
				Continue	Cancel					
				Continue						

Add Test part titles and descriptions, specify weight for each title and then select the Question type you want to include in each part as shown.

Assess 1. 2.	essment ment Parts Click on 'Add Test Part' button to add Enter test part title and define weigh Select the question type which you v	t to each part.			Add Test Part
No	Title	Description	Weight(%)	Question Sele	ection
1.	Part 1	MCQ	50	1 selected 🗸	Delete
2.	Part 2	Error Marking, Sentence Completion and Match the following	50	3 selected 🗸	Delete
		Continue Cancel		Select all Multiple Cho Free Respon Text Book E FR Multiple	nse xercise
				Sentence CoMatch the F	nprehension Flash

> If you want to add more Test part, click on Add Test Part button as shown

Add Ass	essment			
Assess	ment Parts			
2.	Click on 'Add Test Part' button to add Enter test part title and define weigh Select the question type which you v	t to each part.		Add Test Part
No	Title	Description	Weight(%) Question Selection
1.	Part 1	MCQ	25	1 selected - Delete
2.	Part 2	Error Marking, Sentence completion and Match the following	50	3 selected - Delete
3.	Part 3	New part	25	8 selected - Delete
		Continue		

Once done, Click on continue link, you will be moved to below page, Select the Assessment Part and then select the topics to be added for that part. Once done click on save link.

Randomization			
List of Course levels selected			
I. Select the level from the left side of the screen and objectives for the selected level will appea 2. To delete one or all of the selected objective(s), check the box next to the level name and click	r on the right side of t : on delete	he scree	en. Click on continue to view questions for the selected level.
MDT M	odule 1		
Save Save &	Continue Can	cel	
Assessment Part 1 T			
🖃 🗁 RMA ENGLISH COURSE			Topic selected for the assessment
🗄 🗹 🛅 Module W1: Basic Grammar			Module W1: Basic Grammar
	>>		1.1 Nouns
	<<		1.2 Pronouns
			1.3 Verbs
			1.4 Tense
			1.5 Regular and Irregular Verbs
			1.11 Parts of speech, phrases, and Clauses
			1.6 Subjects and Verbs
			1.7 Articles
			1.9 Modifiers
			1.8 Adjectives and Adverbs
			1.10 Prepositions
Save Save &	Continue Can	cel	

Similarly select the next Assessment part, and then select the course/course level, once done click on topics to be added for selected part, once done click on save link.



- Continue above step for all the Assessment parts (if Available), once done click on save and continue link.
- You will be taken to Randomization Questions page, Select the Assessment Part and enter the no of concepts you want to include for each section, once done click on save link.

andomization			
Randomize Question			
📴 Please Enter No	. of Questions to be Randomized		
	Module 1 MDT Add/E	dit Assessment Part	Add/Edit Level Selecti
Assessment Part 1 🗸	Save Save & Continue Cancel		
1.1 Nouns	Total no of concept : 86 Enter number of concept	: 2	Calculator
Question Concept	Description		Versions
1 ERBG13d01	Choose the other word in the given sentence should begin with a CAPITAL LETTER	View	1
2 ERBG13d02	Choose the other word in the given sentence should begin with a CAPITAL LETTER	View	1
3 ERBG13d03	Choose the other word in the given sentence should begin with a CAPITAL LETTER	View	1
4 ERBG13d04	Choose the other word in the given sentence should begin with a CAPITAL LETTER	View	1
1.2 Pronouns	Total no of concept : 42 Enter number of concept	: 2	Calculator
Question Concept	Description		Versions
37 ERBG14c05	Identify correct underlined section in sentence	View	1
88 ERBG14d20	Identify correct underlined section in sentence	View	1
39 ERBG14d21	Identify correct underlined section in sentence	View	1
90 ERBG14c06	Identify correct underlined section in sentence	View	1
91 ERBG14d22	Identify correct underlined section in sentence	View	1

Select the next Assessment part from dropdown, and enter the no of concepts which you want to include for each section, once done click on save link.

Randomize Question								
📴 Please Enter No	. of Questions to be Randomized							
			Module 1 MDT		Add/Edit	Assessme	ent Part	Add/Edit Level Selection
Assessment Part 2 🗸	1	Save	Save & Continue	Cancel				
1.1 Nouns		Total no of concept :	2		Enter number of concept :	2		Calculator
Question Concept	Description				•	-		Versions
1	match						View	2
2	sc						View	2
1.2 Pronouns		Total no of concept :	2		Enter number of concept :	2		Calculator
Question Concept	Description				-	-		Versions
3	MTF						View	2
4	sc						View	2
1.11 Parts of speech, phra Clauses	ises, and	Total no of concept :	10		Enter number of concept :	2	1	Calculator
Question Concept	Description							Versions
5 EGSAT023EM02	Common Errors: Error marking para	graph					View	1
6 EGSAT023EM07	Common Errors: Error marking para	graph					View	1
7 EGSAT023EM21	Common Errors: Error marking para	graph					View	1
8 EGSAT023EM32	Common Errors: Error marking para	graph					View	1
9 EGSAT023EM35	Common Errors: Error marking para	graph					View	1
10 EGSAT023EM38	Common Errors: Error marking para	graph					View	1
11 EGSAT023EM44	Common Errors: Error marking para	graph					View	1
12 EGSAT023EM51	Common Errors: Error marking para	graph					View	1
13 EGSAT023EM54	Common Errors: Error marking para	graph					View	1
14 EGSAT023EM57	Common Errors: Error marking para	graph					View	1
		Save	Save & Continue	Cancel				

- Repeat above step for all other test part if available, once done click on Save and Continue link.
- Save the Assessment as shown below

Header Name : Module 1 MDT			Add Instruction
Part 1	Weight: 50%		Header for Printing
.evel Name : 1.1 Nouns Note : 2 Question Concept(s) will be randomly selected from question concepts listed below and 1 v sech of the selected question concepts.	version will be randomly selected from		Title Manage Question/Test Part
1 ERBG13d01; Choose the other word in the given sentence should begin with a CAPITAL LETTER		4	Edit Test Part
Sample Version	Versions		Add/Delete Questions
In addition to the first word in the sentence, which other word should begin with a CAPITAL LETTER? Click on the correct option. Yesterday, alfred was fined a thousand dollars by the judge for careless driving. a) Alfred	1	1991 10 10 10 10 10 10 10 10 10 10 10 10 10	Other Options Edit Settings Preview Auto Practice Setting Create Auto Practice Active Auto Practice Create Automatic
b) Dollars Tousand Judge ERB013002;Choose the other word in the given sentence should begin with a CAPITAL LETTER		8	Quiz with max attempts 2 Save Assessment Save Construction Save and Complete later
Sample Version In addition to the first word in the sentence, which other word should begin with a CAPITAL LETTER? Click on the correct option.	Versions 1		Save and Complete later Cancel Printing Options Print without answers Print with answers
Are you planning to go to art class on thursday? a) You b) Class c) Art c) Thursday d) Thursday d) Thursday d) EBR613003;Choose the other word in the given sentence should begin with a CAPITAL LETTER		4	Print with answers followed by without answers Print without answers followed by an answer key Note: Answers are printed for MC questions only.
Sample Version	Versions		
In addition to the first word in the sentence, which other word should begin with a CAPITAL LETTER? Click on the	1		

You can manage Assessment test parts (Creating Test parts and Add/Edit Question to Test Part) by visiting "Manage Question/Test part" section.



Created assessment will be listed in Assessment list page.

Note:

1) The total test part weight should be =<100%.

2) By default all the question type except Reading comprehension Html, will be selected for each test part, user has provision to include/remove question type for corresponding test part.

3) Reading comprehension questions cannot be combined with other question types.

12. Default no of attempts for section homework and mastery test are set to 3

13. **Common Module setting screen enhancement:** Under instructor module setting screen added new option to set common Temp/Global password for assessment.

4odule Settings					
Module Settings for the section	on.				
Assessment	Proficiency	Max attempts	On Campus	Global Password	Practice Applicable
Module Quiz	50	1	No	View	No
Nodule Homework	50	3	No	View	No
1odule Diagnostic Test	Set Password For Major A	Assessments		×	View
Module Mastery Test	🕑 Same Password will be a	utomatically set to all modules.		yes	
4odule Placement Test	Cickal Password: vertice Password for Previd. B: Remove Password to all Module Password to all MomeN	mp 05/11/2016 III 10 : Both Global password Perior Placement Test(MPT) Diagnostic Test(MPT) Mastery Test(MMT)	00 AM * (HHLMM) 05/18/2016	11 : 10 (AH * (MHMM)	yes

Instructions to explore the feature:

- ➤ Login as Instructor, select developmental term-section, go to Tools → Module Settings. You will be taken to below screen.
- Click on Set Common Password link, Set password for assessment pop up will appear, enter global password and password for period (specify period) once done select the assessment type and click on save link.
- > The above global/temp password will be set for all MDT of that section.

Trainer Enhancements

14. Campus Coordinator> While adding Training term, Trainee Instructor can include activities as a part of training.

Instructions to explore the feature:

- > CC login, click on Terms, then click on Add Term link
- Enter details and click on "Trainee Activities", select the activities, specify the proficiency score, once done click on save link.

Term		
Add Term		
1. Select term type Standard for normal registration. 2. Select term type Lab for registration through Lab L 3. Select term type Developmental for Redesign cou 4. Select term type Training for online Training sessi-	icense. For a lab license term, student can only register from the registered lab or location. rses.	
Term	Training	
* Name	Training Term 2016 Trainee Activities	
* Start Date	05/10/2016	
* End Date	12/14/2016	
	Save Cancel Proficiency score D Select All Activities Select All Activities Grade Book Grade Book Grade Book Assessment Hoster page functionality Hoster page functionality Lo Packing Documents Drep box Eancel	

15. Importing Trainees from Sections menu

Instructions to explore the feature:

- CC Login> Go to Sections, select "Training" in term dropdown, click on "Import Trainees" link to import trainee's
- Single excel file containing Trainee first name, last name and email, once uploaded, application automatically creates section for each trainee and assigns as instructor. At the same time each of these trainees is also enrolled as student in the master section.

٦	List of Sections displayed. Select the To	erm and Course to get the list o	f Sections							
Term Type Training 🔻										
	Select Term	Training Term 2016 🔻 🔍 Activ	/e/Inactive OExpired							
	Select Course	Math T Add Section(s)	1 Go			Settings	II 🔽	nport	Train	ee'
No.	Section Name 🔻	Meeting Time	Location	Registered Students	Guest Students	Students Instructor		Action	s	
1.	Master Section	1		3 💣	0	ins, deepak	Ø		M	
2.	Section_CP6W	n/a		5	0	T10133, Trainee10133	Ø		M	8
з.	Section_XYG4	n/a		5	0	T101, Trainee101	0		M	2
4.	Section_ZTXG	n/a		5	0	T102, Trainee102	2	8	M	2

2) Option to generate "Training Completion Certificate", on achieving required proficiency.

Login as Trainer, select Training term Master section and go to Trainee Instructor Activities, click on icon corresponding to trainee to generate certificate.



- > PDF file containing Trainee completion certificate will be downloaded.
- 16. Added colour legends and Activity status is replaced by respective colour grids with scores.

Trainee	Instructors												
Instru	nstructors List												
🖡 Lis	List of training instructors and activities.											Color Lege	nds)
												U	
	ency Score : 80%						Generate	· ·	Verify trainer a Partially Done.	activity.		ge View All 1	
	NAME	Last Login	Syllabus	Gradebook	Assessment	Roster page functionality	Announcement	_	Documents	Drop Box	Average Score	Composite Score	Ī
1. 🗆	T101, Trainee101	5/10/2016 1:35 AM	100%	100%	0%	Verify	Pending	Pending	Pending	Pending	25%	12%	
2. 🗆	T10133, Trainee10133	5/10/2016 3:34 AM	Pending	Pending	Pending	Verify	Pending	Pending	Pending	Pending	0%	0%	
з. 🗆	T102, Trainee102	5/10/2016 1:50 AM	100%	100%	0%	25	0%	100%	100%	75%	62%	31%	

17. Added Average and Composite score column.

Inste	ictors List											
🔊 🛛 Lie	t of training instructors an	id activities.										Color Lege
erm :	Training Term 2016											
ourse	: Math Y											
Profici	ency Score : 80%						Generate	E-Mail	Export	to PDF 1	(tems Per Pag	e View All 🔻
rofici	ency Score : 80%	Last Login	Syllabus	Gradebook	Assessment	Roster page functionality	Generate Announcement		Export			Composite Score
-	NAME	Last Login 5/10/2016 1:35 AM	Syllabus	Gradebook	Assessment 0%	Roster page functionality Verify					Average	Composite
	NAME					functionality	Announcement	LO Marking	Documents	Drop Box	Average Score	Composite Score

18. Trainee Instructor list screen automatically updates with the activity status when trainee completes the activity (Automatic Grading feature)

Trainee	Instructors												
Instructors List													
🕒 Lis	Ust of training instructors and activities.											Color Lege	nds
Term :	Term : Training Term 2016 V												
Course													
Proficie	Proficiency Score : 80%						Generate	E-Mail	E-Mail Export to PDF Items Per Page				
	NAME	Last Login	Syllabus	Gradebook	Assessment	Roster page functionality	Announcement	LO Marking	Documents	Drop Box	Average Score	Composite Score	
1. 🗆	T101, Trainee101	5/10/2016 1:35 AM	100%	100%	0%	Verify	Pending	Pending	Pending	Pending	25%	12%	
2. 🗆	T10133, Trainee10133	5/10/2016 3:34 AM	Pending	Pending	Pending	Verify	Pending	Pending	Pending	Pending	0%	0%	
3. 🗆	T102, Trainee102	5/10/2016 1:50 AM	100%	100%	0%	25	0%	100%	100%	75%	62%	31%	