

2016 SUMMER RELEASE NOTES



1. **Automatic update of score based on major test score:** Added a new assessment setting which computes the equivalent raw score for all assessment based on proficiency % defined in the major test and automatically updates existing score based on major test score.

Add Assessment

Add New Assessment

Assessment Type: Online

Title: Main Assessment

Recipients: All Students

Assessment mode: Standard mode (predefined settings) | Test MC

Category: Test

Maximum Attempts: 1

Weight: 1

Assessment to be taken: Between 03/17/2016 AND 04/27/2016

Score Settings: Check to replace other assessments score (if less than this score) with this assessment score [Section Assessments](#)

Select Prerequisite (learning activity, assessment, attendance and videos)

Continue Cancel

Instructions to explore the feature:

- Login as instructor and navigate to Assessment → Create Assessment, Create the assessment which you want to tag to the Major Assessment.
- Create Major Assessment, Check the Score Setting “Check to replace other assessments score (if less than this score) with this assessment score” as shown below.
- On next screen, select the assessment which you want to tag for automatic score update.
- User can view section Assessment(s) by clicking on [Section Assessments](#) link, after checking the Assessment score setting.

Add Assessment

Add New Assessment

Assessment Type: Online

Title: Main Assessment

Recipients: All Students

Assessment mode: Standard mode (predefined settings) | Test MC

Category: Test

Maximum Attempts: 1

Weight: 1

Assessment to be taken: Between 03/17/2016 AND 04/27/2016

Score Settings: Check to replace other assessments score (if less than this score) with this assessment score [Section Assessments](#)

Select Prerequisite (learning activity, assessment, attendance and videos)

Continue Cancel

List of section assessments which can be tagged for auto score update.

	TEST TITLE	Category	# Q's	Max Attempt	Time Limit	Mode	EXPIRES
1. <input checked="" type="checkbox"/>	Test 1	Test	4	1	NA	Test MC	4/19/2016 11:59 PM

- Once done, continue in creating Major Assessment. On Instructor Assessment list page, user can able to see the appropriate indications against the Major Assessment and substitute assessment as shown below.

View/Create Assessment

List of Assessments are displayed. To View/Edit Assessment, click "View/Edit" link. To Create Assessment click "Create" button.

Assessment Type: All | Items Per Page: 75

Grading Period: All | Grade Book Category: All | Search: []

Active: All | Filter By: Date of Creation | Select Date: []

Buttons: Create, Set Prerequisites, Change Settings, More Assessment Tools, Delete

	TEST TITLE	Category	# Q's	Max Attempt	Time Limit	Mode	EXPIRES	Actions
1. <input type="checkbox"/>	Test 1	Test	3	1	NA	Test MC	4/30/2016 11:59 PM	[Score] [Edit] [Lock]
2. <input type="checkbox"/>	Main Assessment	Test	9	1	NA	Test MC	4/28/2016 11:59 PM	[Score] [Edit] [Lock]

On submit, score will be auto updated for this assessment.

Maximum score obtained in this assessment will be used for auto score update for tagged assessments.

Note: Major Assessment score will be used to auto update the substitute assessment score, if student score in substitute Assessment is < than student Major Assessment Score.

If substitute assessment score is >= to the Major Assessment Score, same score will be retained.

2. Control Instructor Activity: A common setting link is added to assign/alter permissions to section features for multiple instructors.

Section

Lock/Unlock Section

1. Click on the icon to unlock/lock the section data.
2. icon denotes the section has imported master section data and the imported date information is shown on the mouseover.

Term: Standard Term 2016 | Course: Math

No.	Section Name	Meeting Time	Location	No. of Students	Instructor	Feature access: Instructor	Activity access: Student
1	SecB	n/a		0	ins, deepak	Lock/Unlock Section Features	
2	SecC	n/a		0	1, ins	Lock/Unlock section Features	

Back

Section List - Google Chrome

https://esazure.educosoft.com/Course/SectionCommonLockSetting.aspx?TermId=

Section Lock Settings

Lock	Un Lock	
<input type="checkbox"/>	<input type="checkbox"/>	Add/Edit Assessments and Grade book
<input type="checkbox"/>	<input type="checkbox"/>	Change Assessment List Order
<input type="checkbox"/>	<input type="checkbox"/>	Change student(s) score
<input type="checkbox"/>	<input type="checkbox"/>	Increase student(s) Max Attempt
<input type="checkbox"/>	<input type="checkbox"/>	Extend student(s) due date
<input type="checkbox"/>	<input type="checkbox"/>	Edit or Remove assessment password
<input type="checkbox"/>	<input type="checkbox"/>	Student Allotted Time

Save Close

Follow the Instructions to explore the feature:

- Login as Campus Coordinator and go to section lists screen
- Click on 'Settings' dropdown button and click on 'Lock/Unlock Section Features'.
- Click on "Feature Access: Instructor" link on top of the column. You will get to see the Common section lock settings popup.
- You can select the **Lock | UnLock** option to **block/allow** instructor activity feature for all the section(s).
- Feature(s) will be locked /unlocked for all the child sections of that term.

3. Study Plan Label Changes:

- Renamed the label from 'Activate next attempt of study plan test' to 'Activate next attempt of the test' and added text 'OR' between Option 1 and Option 2

Study Plan Test Settings

Option 1

For students who score between % and % activate the study plan
Study plan must be completed by

On completion of study plan

Activate next attempt of the test automatically
 Next attempt of the test will be activated on

Generate study plan

Activate practice test for the students who score < %
If score in practice test is >= %

Activate next attempt of the test automatically
 Next attempt of the test will be activated on

OR

Option 2

Activate practice test for the students who score < % in the study plan test
Maximum number of attempts in practice test
When practice test score in each attempt is >= %

Generate practice test

Activate next attempt of the test automatically
 Next attempt of the test will be activated on

- 4. **Setting to control Instructor adding TA for Campus Coordinator:** Now campus coordinator has control over instructor adding teaching assistants in his section(s). New setting will allow CC to enable/disable Add Teaching Assistants feature for instructor(s)

EducoSoft
education @ your fingertips

Welcome: Mr. deepak ins
Campus Coordinator

Terms Course Sections Instructors Coordinators Communication Manage Survey Reports My Profile Support Help Logout

EducoBangalore

Instructor

Instructor List

List of Instructors. Click on 'Add Instructor' to add an Instructor.

Status:

Items Per Page:

Name	E-Mail Id	Assign Permissions	Term Permissions
1. <input type="checkbox"/> I, ins	ins1@educobang.com	<input type="button" value="Deactivate"/>	
2. <input type="checkbox"/> ins, deepak	deepakins@educobang.com	<input type="button" value="Deactivate"/>	
3. <input type="checkbox"/> T101, Trainee101		<input type="button" value="Deactivate"/>	
4. <input type="checkbox"/> T10133, Trainee10133		<input type="button" value="Deactivate"/>	
5. <input type="checkbox"/> T102, Trainee102		<input type="button" value="Deactivate"/>	

Enable/Disable Setting option for instructor

Select All

Allow instructor act as LCS

Act as Alt Campus Coordinator(ACC)

Allow Instructor login into student's account.

Act as Course Coordinator(CRC)

Allow instructor to Add TA

Instructions to explore the feature:

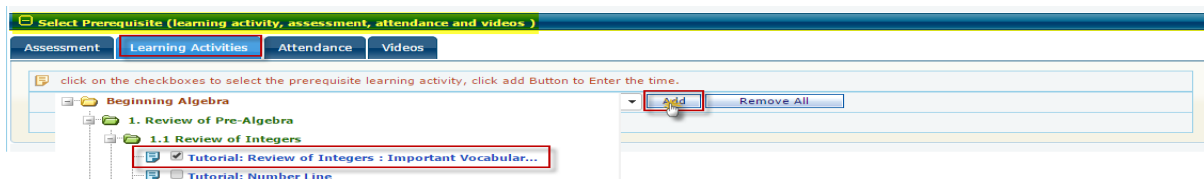
- Login as Campus Coordinator, click on Instructor menu, you will be taken to below screen
- Click on icon, enable/disable settings for Instructor pop-up will appear, check/ uncheck against "Allow instructor to add TA" setting to allow/deny add TA option for instructor, once done click on save link.
- Based on setting, TA menu will appear/doesn't appear under Instructor → User Management.

- Automatic LO unmarking based on Assessment Due Date:** Feature will automatically unmark LO's to study for student, when LO's added as prerequisite to an assessment and the assessment expires.

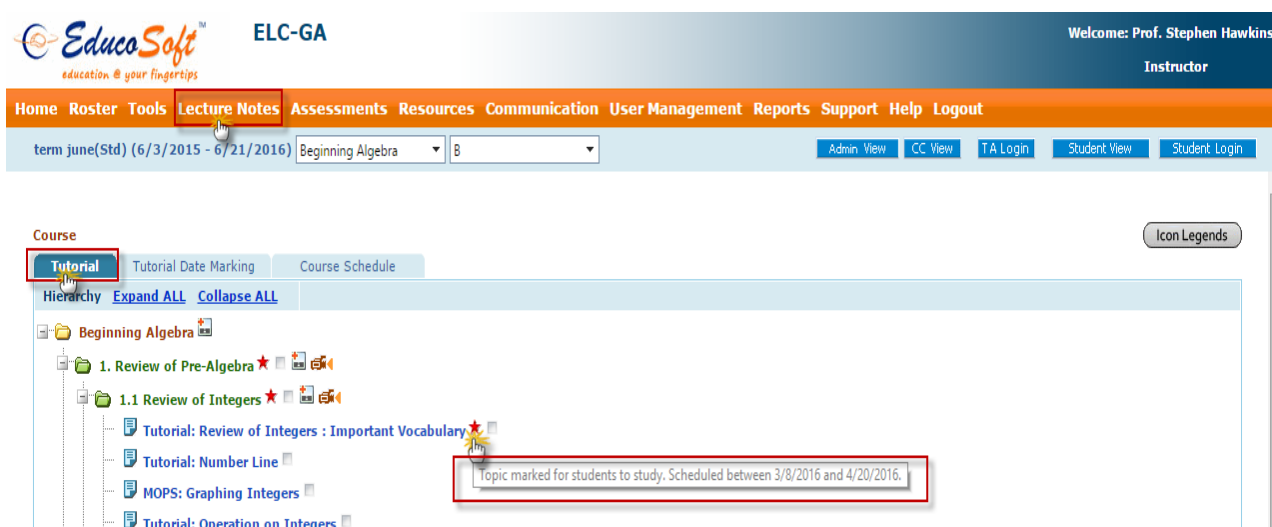
Instructions to explore the feature:

Adding LO as Prerequisite:

- Login as Instructor select appropriate section and navigate to Assessment> View/Create, click on create link, enter all assessment details as shown below.
- Once done, click on “Select Prerequisite” expand link to add Learning object as prerequisite as shown below. And then create and save the assessment.



- The added LO will be marked for students to study, and marking ★ will be active till the assessment end date, instructor can view the marking by clicking on Lecture Notes as shown below.




- Prerequisite LO schedule will be from “Assessment Start Date” to “Assessment End Date”, once the assessment expires, ★ won't appear besides the corresponding LO. Student should complete prerequisite LO within the schedule.

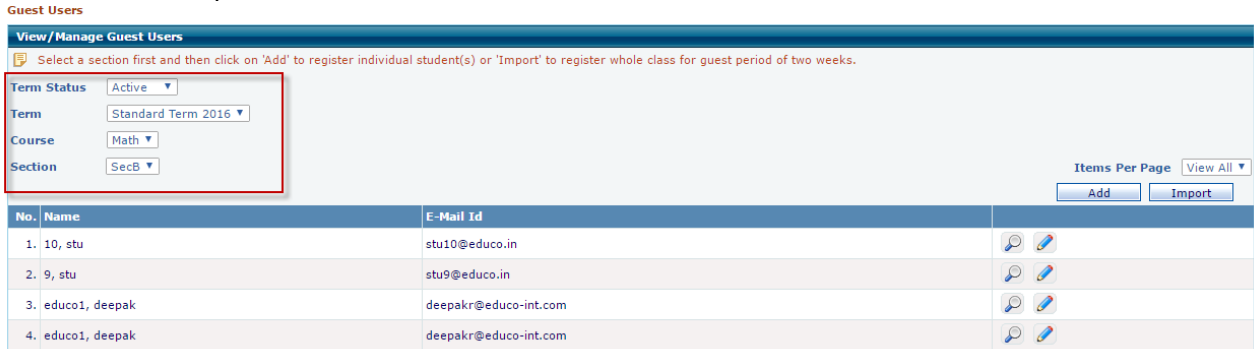
Note:

- 1) If two or more assessments have common LO as prerequisite, whichever is higher end date, that date would be the marking end date.
- 2) Instructor can import assessment with prerequisite LO via Assessment> Import Assessment option and Section Import to the current section, Similarly LO will be marked for student to study.
- 3) If instructor deletes the assessment, corresponding LO marking(s) will be deleted from tutorials page.

6. **Student Registration screen enhancement:** When registering students, section in the drop down will be the instructor selected section.

Instructions to explore the feature:

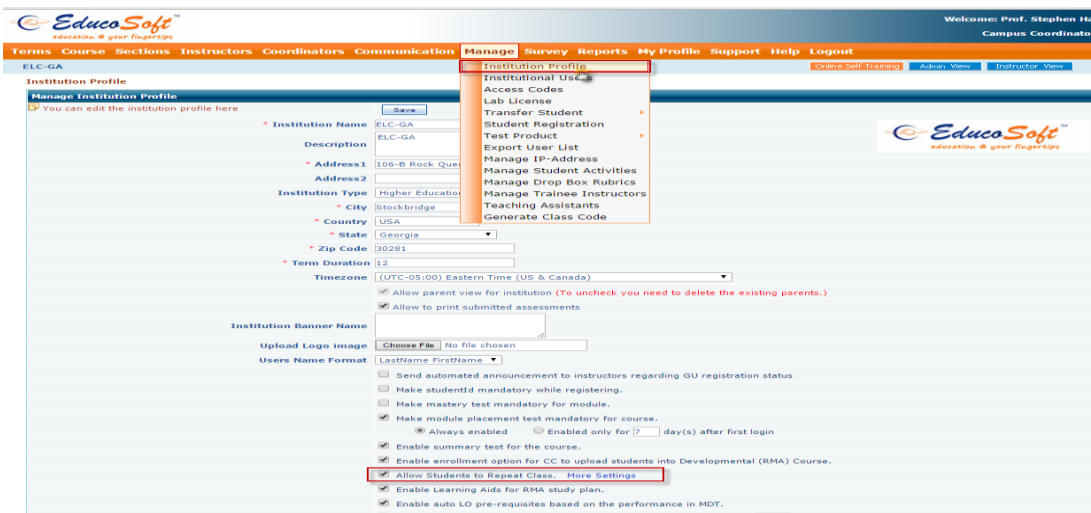
- Login as Instructor; select the appropriate section by clicking on  link.
- Go to User Management → Guest Registration/Student Registration, by default Section in the dropdown will be instructor selected section.



7. **Settings to allow students to repeat Class:** Setting is provided for Campus Coordinator to Enable/Disable course free repeat option for students during registration.

Enabling/Disabling Repeat Class option:

- Login as CC/ACC, navigate to Manage → Institution Profile; Institution Profile page will be displayed.
- Select the check box against “Allow Student to repeat class setting”.
- Click on More Settings link to allow/deny repeat course at Term/Course level.
- If you want to allow students to repeat course for a particular Term/ Course, select Term Type and Term, Check against course, once done click on save link.



- If you want to deny students to repeat course for a particular Term/Course, select Term type and Term, Uncheck against course, once done click on save link

- Based on the above setting, Student are Allowed/Denied to repeat course for particular term/course.
- This above setting is also available for Campus Coordinator and Alt- Campus Coordinator user accounts.

Repeat Class:

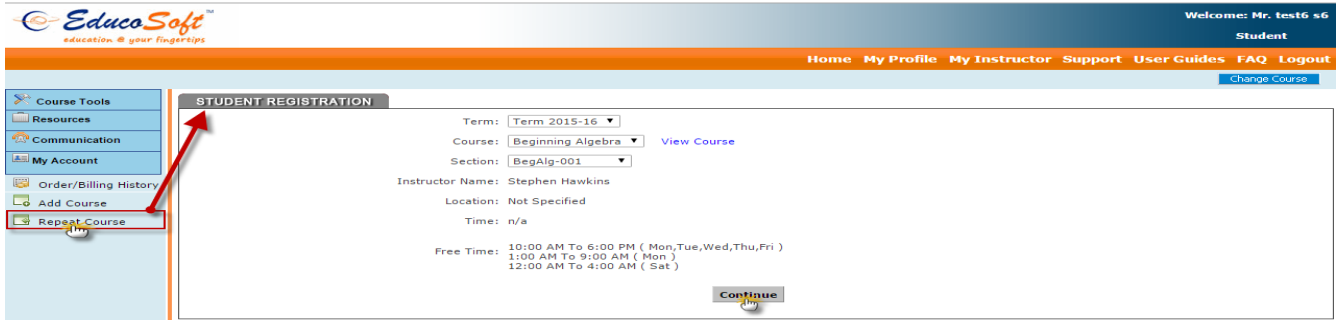
If Repeat Class is enabled for a particular course, existing student can repeat the course from Educsoft Student Registration page

- If you have class code, select against “Yes, I have a class code” and click on Go link. Section details will be populated, confirm and click on continue link
- If you don’t have class code, select against “No, I do not have a class code”, select appropriate Institution, Term and Course once done click on continue link.
- Registration option page will be displayed, select against “Repeat the Class” , Enter User Id and Password, once done click on continue link as shown below.

REGISTER NOW

- If Repeat class option is disabled for a particular course, “Repeat the class” registration option block will not be visible for the user.

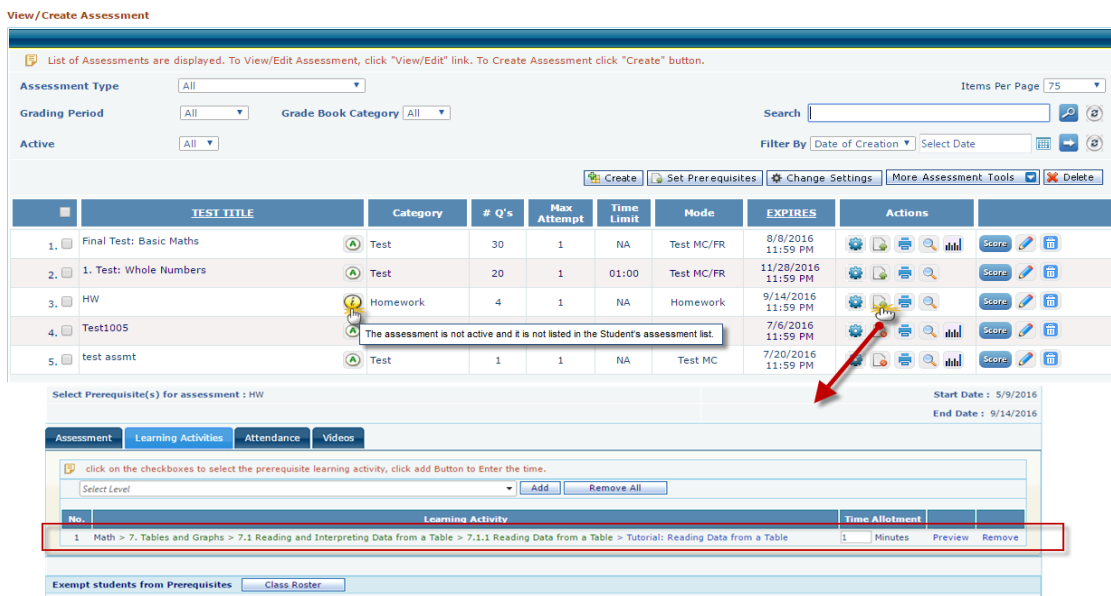
- Alternatively student can repeat class, by logging in to their account and navigating to My Account → Repeat course. Select Term, Course and Section and click on continue link.



8. **Assessment Prerequisites Changes:** On the student login, system will automatically mark the Prerequisite LO's for study even when assessments are not active.

Instructions to explore the feature:

- Login as Instructor, go to Assessment → Create Assessment. Create Homework assessment and make the assessment as inactive, add prerequisite to assessment.



- Prerequisite will be marked for study until assessment end date under student login



Modular Courses Enhancements

- Simplified, Student Home Page:** User friendly dashboard upon login, so that students can find all information right on login page. New dash board will allow students to easily access Study Plan exercises from any chapter, section, or objective. This 'What should I do next?' block leads what the immediate task in hand.

STUDENT HOME SCREEN *BEFORE* TAKING *MODULE PLACEMENT*:

- Upon login, gets a default **announcement** describing modular instructional approach and learning path.
- **'What should I do?'** block leads what the immediate task in hand and leads users to take **Placement Test**.

The screenshot shows the EducoSoft interface for a student. At the top, there is a navigation bar with 'Home', 'My Profile', 'My Instructor', 'Support', 'User Guides', 'FAQ', and 'Logout'. Below this is a header for 'GEORGIA PIEDMONT TECHNICAL COLLEGE (formerly : DeKalb Technical College) | Learning Support: Spring 2016 Modular | Math0098-Pre diploma/Math0099-Pre Degree_RMA | MATH0099: 40378'. The main content area is titled 'Course Home' and features a 'Welcome to EducoSoft' message. On the left, there is a sidebar with 'Course Tools' including Syllabus, Tutorials, Study Plan, Assessments, Dropbox, My Progress, Activity Report, Attendance, Course FAQ, Bookmarks, Notepad, and Print Assessment. The main content is divided into two columns: 'Announcements' and 'My Learning Path'. The 'Announcements' column contains a message from the staff regarding the modular approach and provides instructions on how to proceed with the placement test. The 'My Learning Path' column has a 'What should I do next?' section with a task 'Complete the Module Placement Test.' and a 'Practice' button.

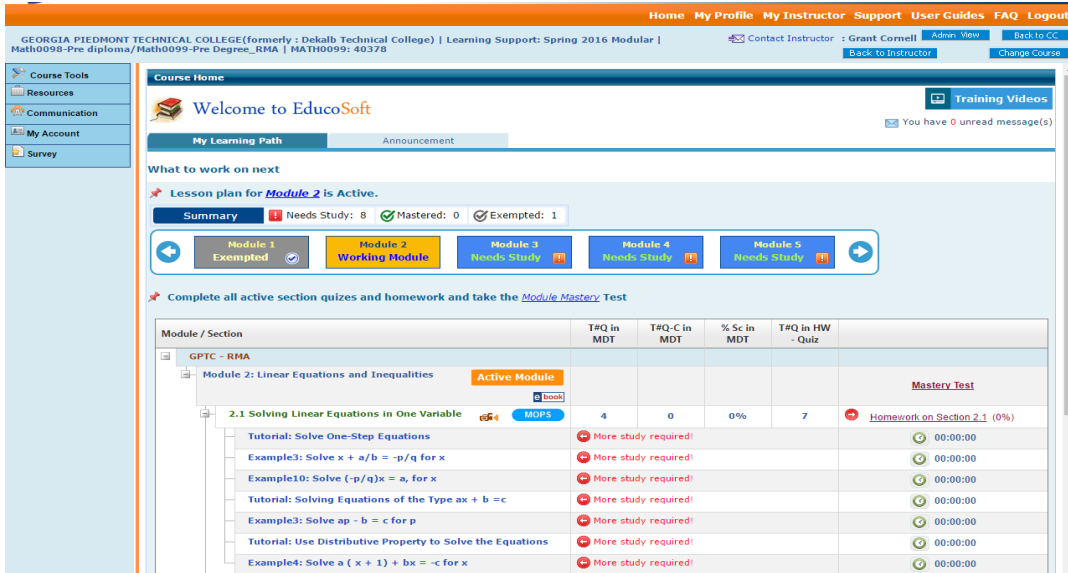
STUDENT HOME SCREEN *BEFORE* TAKING *MODULE DIAGNOSTIC TEST* OF ASSIGNED *MODULE*:

- After completing the **Placement Test**, system automatically updates the **'What to work on next'** block on the home page.
- Student gets a performance analysis based on Placement test and guided to take the MDT of the assigned module.

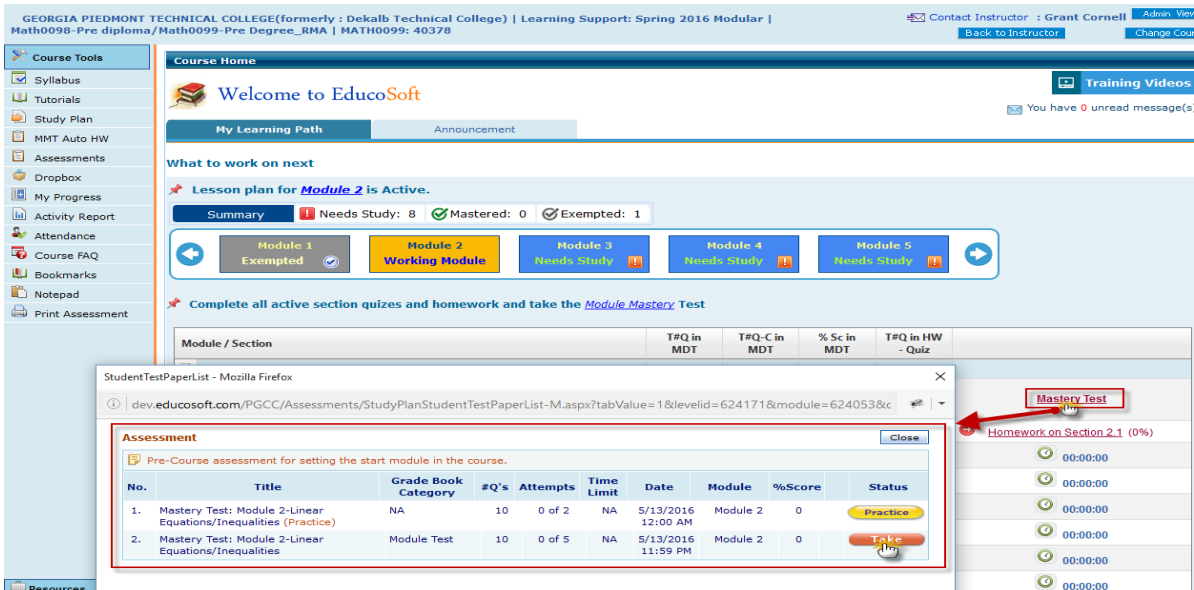
The screenshot shows the EducoSoft interface after a student has completed a module diagnostic test. The navigation bar and header are the same as in the previous screenshot. The main content area is titled 'Course Home' and features a 'Welcome to EducoSoft' message. On the left, there is a sidebar with 'Course Tools' including Resources, Communication, My Account, and Survey. The main content is divided into two columns: 'My Learning Path' and 'Announcement'. The 'My Learning Path' column has a 'What to work on next' section with a task 'Take the Diagnostic Test of Active Module (Module 2) in the list of assigned modules in sequence'. Below this, there is a summary bar showing 'Needs Study: 8', 'Mastered: 0', and 'Exempted: 1'. A progress bar shows five modules: Module 1 (Exempted), Module 2 (Active Module), Module 3 (Needs Study), Module 4 (Needs Study), and Module 5 (Needs Study). The 'Announcement' column contains a message regarding the diagnostic test and provides instructions on how to proceed. The 'Practice' button is now labeled 'Practice' and the 'Take' button is labeled 'Take'.

STUDENT HOME SCREEN WHEN STUDY PLAN IS ACTIVE:

- After completing the **Diagnostic Test**, System automatically builds the **Lesson Plan** based on MDT score.
- **'What to work on next'** block status is updated and guided user to complete the study plan.



- Once done with study plan, user has to take **Module Mastery Test (MMT)**, in order to clear the assigned module.



- If user fails to achieve proficiency, MMT Auto-Homework will be created by the system, based on the MMT Auto Homework performance, instructor will increase the attempt.

GEORGIA PIEDMONT TECHNICAL COLLEGE(formerly : Dekalb Technical College) | Learning Support: Spring 2016 Modular | Math0098-Pre diploma/Math0099-Pre Degree_RMA | MATH0099: 40378

Contact Instructor : Grant Cornell | Admin View | Back to Instructor | Change Course

Course Home

Welcome to EducoSoft

My Learning Path | Announcement

What to work on next

Lesson plan for **Module 2** is Active.

Summary Needs Study: 8 Mastered: 0 Exempted: 1

Module 1 Exempted Module 2 Working Module Module 3 Needs Study Module 4 Needs Study Module 5 Needs Study

You have failed to achieve proficiency score in Module Mastery Test. Complete the review homework to get extra attempt from your Instructor.

Review Homework

P : Mastery Test: Module 2-Linear Equations/Inequalities (Practice) Practice

T : Mastery Test: Module 2-Linear Equations/Inequalities Completed

MMT Auto Homework

No.	MMT Auto Homework	# Q's	Score	Last Taken	
1.	Mastery Test: Module 2-Linear Equations/Inequalities (Auto Homework)	20	--	Due	Take

STUDENT HOME SCREEN AFTER SUCCESSFULLY COMPLETING ALL THE MODULES AND BEFORE TAKING COURSE FINAL TEST:

- After completing all 'Needs Study' module(s)
- User is guided to take the Course Final test.

Home My Profile My Instructor Support User Guides FAQ Logout

GEORGIA PIEDMONT TECHNICAL COLLEGE(formerly : Dekalb Technical College) | Learning Support: Spring 2016 Modular | Math0098-Pre diploma/Math0099-Pre Degree_RMA | MATH0099: 40378

Contact Instructor : Grant Cornell | Admin View | Back to CC | Back to Instructor | Change Course

Course Home

Welcome to EducoSoft

My Learning Path | Announcement

What to work on next

Congratulations!!! You have successfully completed all modules of this course. Please Complete the [Course Summary Test](#).

Summary Needs Study: 0 Mastered: 5 Exempted: 4

Module 5 Mastered Module 6 Mastered Module 7 Mastered Module 8 Mastered Module 9 Mastered

P : 099 Final (Practice) Practice

T : 099 Final Take

STUDENT HOME SCREEN AFTER COMPLETING COURSE:

- When user successfully completes the Course Final Test, System provides option to generate Course completion certificate.

Home My Profile My Instructor Support User Guides FAQ Logout

GEORGIA PIEDMONT TECHNICAL COLLEGE(formerly : Dekalb Technical College) | Learning Support: Spring 2016 Modular | Math0098-Pre diploma/Math0099-Pre Degree_RMA | MATH0099: 40378

Contact Instructor : Grant Cornell | Admin View | Back to Instructor | Change Course

Course Home

Welcome to EducoSoft

My Learning Path | Announcement

Congratulations!!! You have successfully completed the course.

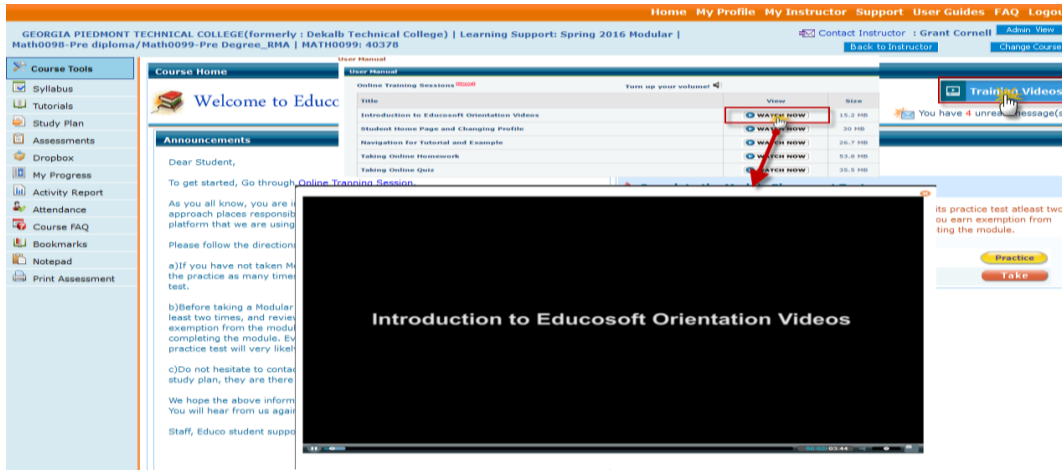
Summary Needs Study: 0 Mastered: 15

Module 5 Mastered Module 6 Mastered Module 7 Mastered Module 8 Mastered Module 9 Mastered

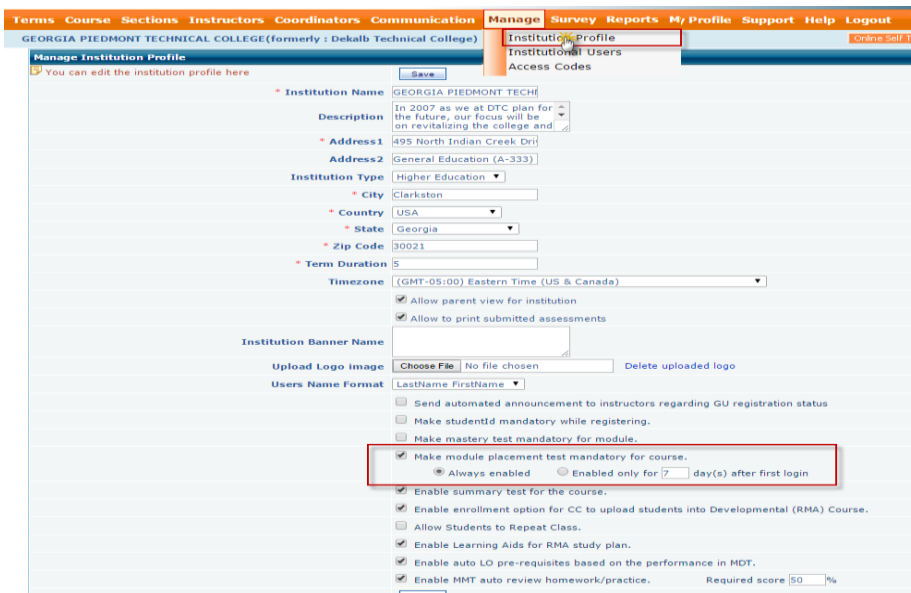
Generate Course Certificate

ONLINE TRAINING VIDEOS LINK ON HOME PAGE

- **'Training Videos'** Link is provided on the top to view all available **Online Training Sessions**.
- To view Training Sessions, click on Training videos link, and then click on watch now corresponding to training video as shown below. This link is available all the time on the new home page.



- 10 Placement Test Due date setting:** Added an addition setting to disable Module Placement Test after specific days. Students will be able to take placement Test only for the specified days. If they don't take then system assigns them to 1st module automatically.

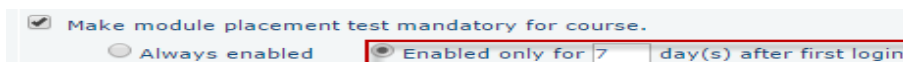


Instructions to explore the feature:

- Login as CC and navigate to Manage → Institution Profile
- Check the institution setting “Make Module Placement Test mandatory for course”, once done, two options will be displayed, as shown below.

Option 1) User can select “Always Enable” option to keep MPT active for students, once done click on save link, MPT will be active for students.

Option 2) select “Enable for __ days after first login”, specify no of days, as shown below



With above setting MPT will be active for 7 days after student’s first login. Once done click on save link to apply setting. This setting will be applicable for all MPT assessments for that institution.

Instructor login:

Instructor can alter MPT disable settings as per section assigned to him

- Select Developmental Term/Section, Navigate to Tools→Module Settings as shown below



- In “Module Placement test disable settings” section, Select against “Use Institution settings” to retain MPT settings added at institution level, once done click on save link.



- If Instructor wants to keep MPT active for students, select “Always Enabled”, and click on save link, MPT will always be active for students.



- If Instructor wants to enable MPT for specified days for selected section, select “Enabled only for ___ days after first login” Specify no of days, once done, click on save link. MPT will be active for specified days for section students after their first login.

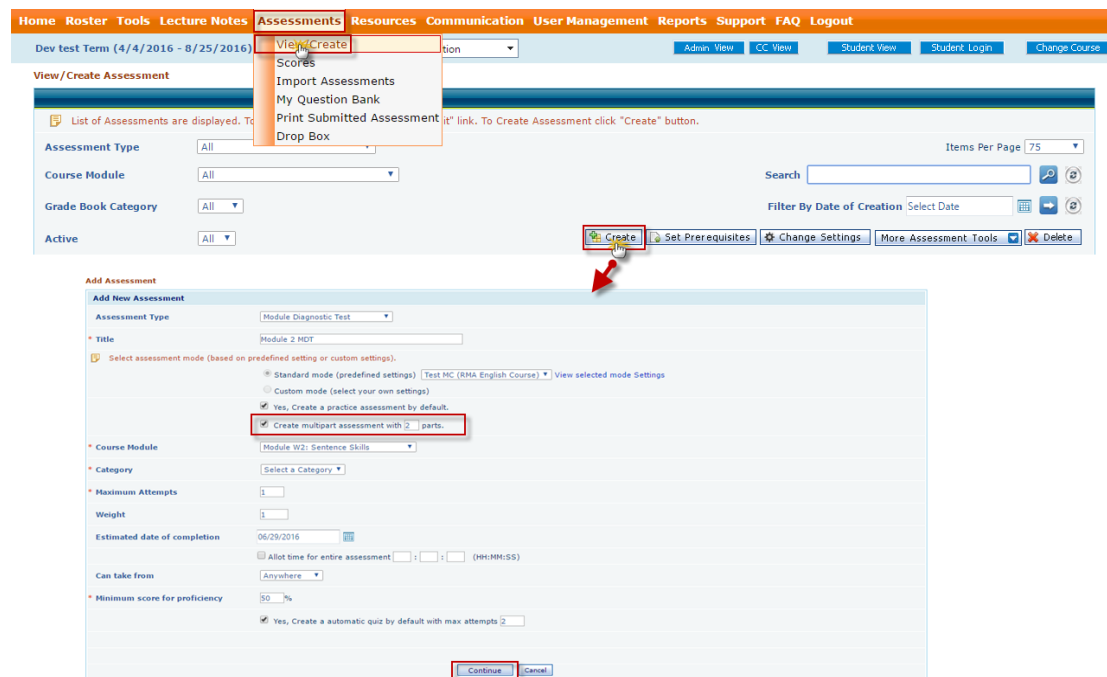


- With above setting, MPT will be listed active for “4” days after student first login, and this setting will be applicable only for selected section. If student fails to take MPT on or before 4 days, MPT will be listed as “**Not Applicable**” and that student should take module level assessments to clear the course modules.

11. Create Multipart Assessments and assign weight to each test part: The multi-part assessment is an item comprised of two or more interdependent question type. Each part may address a different question type. For example, part one of a two-part item might be a multiple choice item whereas part two could be a free response OR reading comprehension question item.

Follow the instruction to create multi part assessment:

- Login as Instructor and go to Assessment → Create Assessment.
- Click on Create link, user will be taken to Assessment Create page, select appropriate Assessment Type, Specify title with Assessment Mode
- Enable Setting “Create Multipart assessment with ___ parts”. Specify no of parts you want to create in the assessment.



- Add Test part titles and descriptions, specify weight for each title and then select the Question type you want to include in each part as shown.

Add Assessment

Assessment Parts

1. Click on 'Add Test Part' button to add the new test part.
2. Enter test part title and define weight to each part.
3. Select the question type which you want to include in the each test part.

No	Title	Description	Weight(%)	Question Selection	
1.	Part 1	MCQ	50	1 selected	Delete
2.	Part 2	Error Marking, Sentence Completion and Match the following	50	3 selected	Delete

[Add Test Part](#)

[Continue](#) [Cancel](#)

- Select all
- Multiple Choice
- Free Response
- Text Book Exercise
- FR Multiple Choice
- Error Marking questions
- Reading comprehension Flash
- Sentence Completion
- Match the Following
- Reading comprehension Html

- If you want to add more Test part, click on Add Test Part button as shown

Add Assessment

Assessment Parts

1. Click on 'Add Test Part' button to add the new test part.
2. Enter test part title and define weight to each part.
3. Select the question type which you want to include in the each test part.

No	Title	Description	Weight(%)	Question Selection	
1.	Part 1	MCQ	25	1 selected	Delete
2.	Part 2	Error Marking, Sentence completion and Match the following	50	3 selected	Delete
3.	Part 3	New part	25	8 selected	Delete

[Add Test Part](#)

[Continue](#) [Cancel](#)

- Once done, Click on continue link, you will be moved to below page, Select the Assessment Part and then select the topics to be added for that part. Once done click on save link.

Randomization

List of Course levels selected

1. Select the level from the left side of the screen and objectives for the selected level will appear on the right side of the screen. Click on continue to view questions for the selected level.
2. To delete one or all of the selected objective(s), check the box next to the level name and click on delete

MDT Module 1

[Save](#) [Save & Continue](#) [Cancel](#)

Assessment Part: Part 1

RMA ENGLISH COURSE

- Module W1: Basic Grammar

Topic selected for the assessment

- Module W1: Basic Grammar
- 1.1 Nouns
- 1.2 Pronouns
- 1.3 Verbs
- 1.4 Tense
- 1.5 Regular and Irregular Verbs
- 1.11 Parts of speech, phrases, and Clauses
- 1.6 Subjects and Verbs
- 1.7 Articles
- 1.9 Modifiers
- 1.8 Adjectives and Adverbs
- 1.10 Prepositions

[Save](#) [Save & Continue](#) [Cancel](#)

- Similarly select the next Assessment part, and then select the course/course level, once done click on topics to be added for selected part, once done click on save link.

Randomization

List of Course levels selected

1. Select the level from the left side of the screen and objectives for the selected level will appear on the right side of the screen. Click on continue to view questions for the selected level.
2. To delete one or all of the selected objective(s), check the box next to the level name and click on delete

MDT Module 1

Assessment Part Part 2

Save Save & Continue Cancel

Topic selected for the assessment

Module W1: Basic Grammar

1.1 Nouns
 1.2 Pronouns
 1.3 Verbs
 1.4 Tense
 1.5 Regular and Irregular Verbs
 1.6 Subjects and Verbs
 1.7 Articles
 1.8 Adjectives and Adverbs
 1.9 Modifiers
 1.10 Prepositions
 1.11 Parts of speech, phrases, and Clauses

Save Save & Continue Cancel

- Continue above step for all the Assessment parts (if Available), once done click on save and continue link.
- You will be taken to Randomization Questions page, Select the Assessment Part and enter the no of concepts you want to include for each section, once done click on save link.

Randomization

Randomize Question

Please Enter No. of Questions to be Randomized

Module 1 MDT Add/Edit Assessment Part | Add/Edit Level Selection

Assessment Part Part 1 Save Save & Continue Cancel

Total no of concept : 86 Enter number of concept : 2

Question Concept	Description	View	Versions
1 ERBG13d01	Choose the other word in the given sentence should begin with a CAPITAL LETTER	View	1
2 ERBG13d02	Choose the other word in the given sentence should begin with a CAPITAL LETTER	View	1
3 ERBG13d03	Choose the other word in the given sentence should begin with a CAPITAL LETTER	View	1
4 ERBG13d04	Choose the other word in the given sentence should begin with a CAPITAL LETTER	View	1

1.2 Pronouns Total no of concept : 42 Enter number of concept : 2

Question Concept	Description	View	Versions
87 ERBG14c05	Identify correct underlined section in sentence	View	1
88 ERBG14d20	Identify correct underlined section in sentence	View	1
89 ERBG14d21	Identify correct underlined section in sentence	View	1
90 ERBG14c06	Identify correct underlined section in sentence	View	1
91 ERBG14d22	Identify correct underlined section in sentence	View	1

- Select the next Assessment part from dropdown, and enter the no of concepts which you want to include for each section, once done click on save link.

Randomization

Randomize Question

Please Enter No. of Questions to be Randomized

Module 1 MDT Add/Edit Assessment Part | Add/Edit Level Selection

Assessment Part Part 2 Save Save & Continue Cancel

Total no of concept : 2 Enter number of concept : 2

Question Concept	Description	View	Versions
1	match	View	2
2	SC	View	2

1.2 Pronouns Total no of concept : 2 Enter number of concept : 2

Question Concept	Description	View	Versions
3	MTF	View	2
4	SC	View	2

1.11 Parts of speech, phrases, and Clauses Total no of concept : 10 Enter number of concept : 2

Question Concept	Description	View	Versions
5 EGSAT023EM02	Common Errors: Error marking paragraph	View	1
6 EGSAT023EM07	Common Errors: Error marking paragraph	View	1
7 EGSAT023EM21	Common Errors: Error marking paragraph	View	1
8 EGSAT023EM32	Common Errors: Error marking paragraph	View	1
9 EGSAT023EM35	Common Errors: Error marking paragraph	View	1
10 EGSAT023EM38	Common Errors: Error marking paragraph	View	1
11 EGSAT023EM44	Common Errors: Error marking paragraph	View	1
12 EGSAT023EM51	Common Errors: Error marking paragraph	View	1
13 EGSAT023EM54	Common Errors: Error marking paragraph	View	1
14 EGSAT023EM57	Common Errors: Error marking paragraph	View	1

Save Save & Continue Cancel

- Repeat above step for all other test part if available, once done click on Save and Continue link.
- Save the Assessment as shown below

- You can manage Assessment test parts (Creating Test parts and Add/Edit Question to Test Part) by visiting “Manage Question/Test part” section.

- Created assessment will be listed in Assessment list page.

Note:

- 1) The total test part weight should be $\leq 100\%$.
- 2) By default all the question type except Reading comprehension Html, will be selected for each test part, user has provision to include/remove question type for corresponding test part.
- 3) Reading comprehension questions cannot be combined with other question types.

12. Default no of attempts for section homework and mastery test are set to 3

13. Common Module setting screen enhancement: Under instructor module setting screen added new option to set common Temp/Global password for assessment.

Module Settings

Module Settings for the section.

Assessment	Proficiency	Max attempts	On Campus	Global Password	Practice Applicable
Module Quiz	50	1	No	View	No
Module Homework	50	3	No	View	No
Module Diagnostic Test					View
Module Mastery Test					yes
Module Placement Test					yes

Set Common Password

Set Password For Major Assessments

Same Password will be automatically set to all modules.

Global Password: welcome

Password for Period: temp 05/11/2016 10:00 AM (HH:MM) 05/18/2016 11:00 AM (HH:MM)

Remove Password: Both Global password Period password

Assessment Type:

Password to all Module Diagnostic Test(MDT)

Password to all Module Placement Test(MPT)

Password to all Module Mastery Test(MMT)

Password to all Quizes

Password to all HomeWork

Save Close

Instructions to explore the feature:

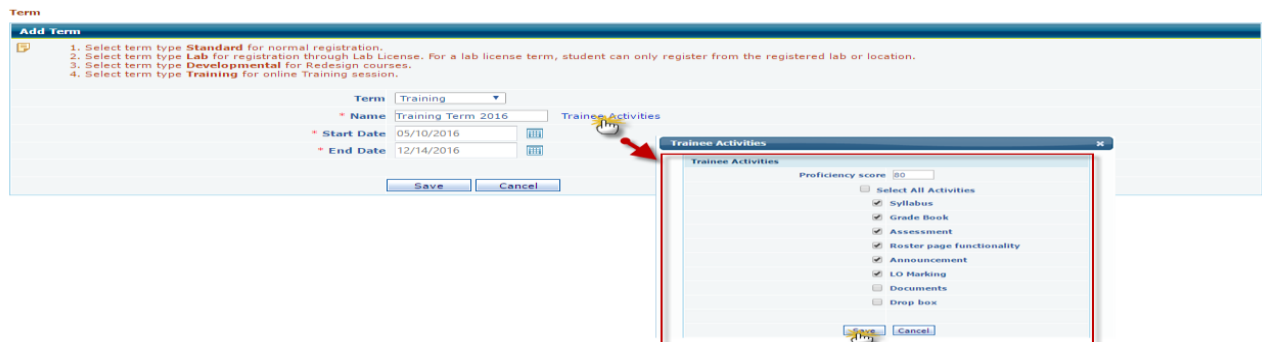
- Login as Instructor, select developmental term-section, go to Tools→Module Settings. You will be taken to below screen.
- Click on Set Common Password link, Set password for assessment pop up will appear, enter global password and password for period (specify period) once done select the assessment type and click on save link.
- The above global/temp password will be set for all MDT of that section.

Trainer Enhancements

14. Campus Coordinator> While adding Training term, Trainee Instructor can include activities as a part of training.

Instructions to explore the feature:

- CC login, click on Terms, then click on Add Term link
- Enter details and click on “Trainee Activities”, select the activities, specify the proficiency score, once done click on save link.



15. Importing Trainees from Sections menu

Instructions to explore the feature:

- CC Login> Go to Sections, select “Training” in term dropdown, click on “Import Trainees” link to import trainee’s
- Single excel file containing Trainee first name, last name and email , once uploaded, application automatically creates section for each trainee and assigns as instructor. At the same time each of these trainees is also enrolled as student in the master section.

Section

Section List

List of Sections displayed. Select the Term and Course to get the list of Sections

Term Type: Training


Select Term: Training Term 2016 (Active/Inactive, Expired, All)

Select Course: Math Add Section(s) 1 Go

Settings Import Trainee's

No.	Section Name	Meeting Time	Location	Registered Students	Guest Students	Instructor	Actions
1.	Master Section			3	0	ins, deepak	[Edit] [Delete] [Print]
2.	Section_CP6W	n/a		5	0	T10133, Trainee10133	[Edit] [Delete] [Print] [Import]
3.	Section_XYG4	n/a		5	0	T101, Trainee101	[Edit] [Delete] [Print] [Import]
4.	Section_ZTXG	n/a		5	0	T102, Trainee102	[Edit] [Delete] [Print] [Import]

2) Option to generate “Training Completion Certificate”, on achieving required proficiency.

- Login as Trainer, select Training term Master section and go to Trainee Instructor Activities, click on  icon corresponding to trainee to generate certificate.

Trainee Instructors

Instructors List

List of training instructors and activities.

Term : Training Term 2016

Course : Math

Proficiency Score : 80%

Generate E-Mail Export to PDF Items Per Page View All

	NAME	Last Login	Syllabus	Gradebook	Assessment	Roster page functionality	Announcement	LO Marking	Documents	Drop Box	Average Score	Composite Score
1.	T101, Trainee101	5/10/2016 1:35 AM	100%	100%	0%	Verify	Pending	Pending	Pending	Pending	25%	12%
2.	T10133, Trainee10133	5/10/2016 3:34 AM	Pending	Pending	Pending	Verify	Pending	Pending	Pending	Pending	0%	0%
3.	T102, Trainee102	5/10/2016 1:50 AM	100%	100%	100%	25	100%	100%	100%	75%	87%	43%

➤ PDF file containing Trainee completion certificate will be downloaded.

16. Added colour legends and Activity status is replaced by respective colour grids with scores.

Trainee Instructors

Instructors List

List of training instructors and activities.

Term : Training Term 2016

Course : Math

Proficiency Score : 80%

Generate E-Mail Export to PDF Items Per Page View All

Color Legends

- Trainer completed the activity.
- Trainer Not Done the activity.
- Incorrect trainer activity.
- Trainer not yet started the activity.
- Verify trainer activity.
- Partially Done.

	NAME	Last Login	Syllabus	Gradebook	Assessment	Roster page functionality	Announcement	LO Marking	Documents	Drop Box	Average Score	Composite Score
1.	T101, Trainee101	5/10/2016 1:35 AM	100%	100%	0%	Verify	Pending	Pending	Pending	Pending	25%	12%
2.	T10133, Trainee10133	5/10/2016 3:34 AM	Pending	Pending	Pending	Verify	Pending	Pending	Pending	Pending	0%	0%
3.	T102, Trainee102	5/10/2016 1:50 AM	100%	100%	0%	25	0%	100%	100%	75%	62%	31%

17. Added Average and Composite score column.

Trainee Instructors

Instructors List

List of training instructors and activities.

Term : Training Term 2016

Course : Math

Proficiency Score : 80%

Generate E-Mail Export to PDF Items Per Page View All

	NAME	Last Login	Syllabus	Gradebook	Assessment	Roster page functionality	Announcement	LO Marking	Documents	Drop Box	Average Score	Composite Score
1.	T101, Trainee101	5/10/2016 1:35 AM	100%	100%	0%	Verify	Pending	Pending	Pending	Pending	25%	12%
2.	T10133, Trainee10133	5/10/2016 3:34 AM	Pending	Pending	Pending	Verify	Pending	Pending	Pending	Pending	0%	0%
3.	T102, Trainee102	5/10/2016 1:50 AM	100%	100%	0%	25	0%	100%	100%	75%	62%	31%

18. Trainee Instructor list screen automatically updates with the activity status when trainee completes the activity (Automatic Grading feature)

Trainee Instructors

Instructors List

List of training instructors and activities.

Term : Training Term 2016

Course : Math

Proficiency Score : 80%

Generate E-Mail Export to PDF Items Per Page View All

	NAME	Last Login	Syllabus	Gradebook	Assessment	Roster page functionality	Announcement	LO Marking	Documents	Drop Box	Average Score	Composite Score
1.	T101, Trainee101	5/10/2016 1:35 AM	100%	100%	0%	Verify	Pending	Pending	Pending	Pending	25%	12%
2.	T10133, Trainee10133	5/10/2016 3:34 AM	Pending	Pending	Pending	Verify	Pending	Pending	Pending	Pending	0%	0%
3.	T102, Trainee102	5/10/2016 1:50 AM	100%	100%	0%	25	0%	100%	100%	75%	62%	31%